

Online Lessons

If a link isn’t working, please click [**HERE**](https://continuityoak.org.uk/lessons)which will take you to a sister version of Oak Academy where you can select a lesson based on the curriculum map on the school website.

Online lessons for students working away from the classroom

February Half-term until Easter

For any student who is working away from the classroom, this document has all the online lessons you will need for your subjects. Follow your normal timetable each day and simply click on the link for your year group of whichever subject you have. These online lessons closely match what students are studying in school from October half-term up until Christmas. All work can be completed on normal paper so don’t worry about printing off work sheets. You can then either take a picture of your work and email it to your teacher, or simply hand it in when you return so it can go in your book/folder. If you are at home because you are ill or have COVID then this work is not compulsory. However, if you feel well enough, any work you complete will help you catch-up much more smoothly on your return to lessons.

Art

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| Year group | Links to lessons |
| Year 7 | Artist Research - <https://loom.com/share/14cce6019f2143d5a8a1c670ba580efc> Drawing Insects - <https://www.loom.com/share/2b47202a63014724b42e767deec83c94> Any lessons from here: <https://continuityoak.org.uk/lessons> (Art > Year 7) |
| Year 8 |  Drawing Techniques - <https://continuityoak.org.uk/Lessons?r=2343> Approaches to drawing - <https://continuityoak.org.uk/Lessons?r=2344> Collage Techniques - <https://continuityoak.org.uk/Lessons?r=2388> Any lessons from here: <https://teachers.thenational.academy/units/identity-who-i-am-73f9>  |
| Year 9 | Embedding key skills - <https://classroom.thenational.academy/units/drawing-techniques-fd9d> Tone & Shadow in Drawing - <https://continuityoak.org.uk/Lessons?r=9595> Perspective Drawing - <https://continuityoak.org.uk/Lessons?r=9592> Creating Textures – <https://continuityoak.org.uk/Lessons?r=9596> Mark making Techniques - <https://continuityoak.org.uk/Lessons?r=9597> Improving Sketchbook presentation & Layout ideas- <https://continuityoak.org.uk/Lessons?r=10142>  |
| Year 10 | People, Expressions & Proportions: Series of lessons - <https://classroom.thenational.academy/units/people-768e> Combining portraiture & text - <https://classroom.thenational.academy/units/digital-work-82ba> Digital Work - <https://continuityoak.org.uk/Lessons?r=10148> Mark making Techniques - <https://continuityoak.org.uk/Lessons?r=9597> Improving Sketchbook presentation & Layout ideas- <https://continuityoak.org.uk/Lessons?r=10142> |
| Year 11 |  Skull studies: <https://loom.com/share/c483c7d9abe54c10964ebdc76aa0a0b7> <https://loom.com/share/327fe0e185ea419083e242502be4fe3f>  Sketchbook presentation - <https://continuityoak.org.uk/Lessons?r=10142>  Experimenting with media -  [https://continuityoak.org.uk/Lessons?r=10170](%20https%3A//continuityoak.org.uk/Lessons?r=10170) People & Proportions of face & body: Any Lessons from here- <https://classroom.thenational.academy/units/people-768e> Analyzing work - <https://continuityoak.org.uk/Lessons?r=9610> Developing ideas - <https://continuityoak.org.uk/Lessons?r=9612> Paint techniques - <https://continuityoak.org.uk/Lessons?r=9598> Drawing techniques - <https://continuityoak.org.uk/Lessons?r=9593> Mark making Techniques - <https://continuityoak.org.uk/Lessons?r=9597>  |

Business Studies

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| Year group | Links to lessons |
| Year 9 |  Business Costs and Revenue<https://www.bbc.co.uk/bitesize/guides/zb2shbk/revision/1>Cash and Cash Flow<https://www.bbc.co.uk/bitesize/guides/zfjhxyc/revision/1>Source of Finance<https://www.bbc.co.uk/bitesize/guides/zhwtmfr/revision/1> |
| Year 10 | Y10 Business Studies Theme 1.5 Assessment (Technology and Business)<https://www.loom.com/share/94e573ed589946f6835beb1c1001988d><https://www.loom.com/share/f12f82b963764f9685a6a73e2847d026>(E-Commerce)<https://www.loom.com/share/51a64929b070432bb54f2210e3c49019>(Social Media)<https://www.loom.com/share/b9dc17cad0de4cd08d18fe770390facb>Theme 1.5 The Economy (lesson 2)<https://www.loom.com/share/98a2f23eef824095b341f9b1c4c8cfdf>Starting a small business<https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1> |
| Year 11 | All subjects<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>Theme 2.1 Business Growth Exam question – 3 MARKS<https://www.loom.com/share/5f52d45bc57041a1bbc3fe354c19e308> |

Computing GCSE (Year 9 only) and KS3 ICT

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| Year group | Links to lessons |
| Year 7 | Scratch<https://scratch.mit.edu/> Networks<https://www.bbc.co.uk/bitesize/guides/z36nb9q/revision/1>PhotoPea – Skills lesson<https://www.loom.com/share/371cb2cce0ff4971b66fd2ee6c349ab6> |
| Year 8 | Risks and implications of ICT <https://www.bbc.co.uk/bitesize/topics/zh3c87h><https://www.bbc.co.uk/bitesize/guides/zbxbkqt/revision/1><https://www.bbc.co.uk/bitesize/guides/zg6g87h/revision/1>  |
| Year 9 |  All work will be on Teams - <https://www.bbc.co.uk/bitesize/guides/znh6pbk/revision/1> |

Design & Technology

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/the-world-of-design-60r34t><https://classroom.thenational.academy/lessons/can-products-be-of-use-at-the-end-of-their-life-6dh3ac><https://technologystudent.com/designpro/natwd1.htm> |
| Year 8 |  <https://classroom.thenational.academy/lessons/evaluating-6cup2d><https://classroom.thenational.academy/lessons/graphic-communication-cdhkat><https://classroom.thenational.academy/lessons/technical-drawings-cgtk6c> |
| Year 9 |  <https://www.bbc.co.uk/bitesize/topics/zj63cdm/resources/1><https://www.bbc.co.uk/bitesize/topics/zhv8q6f/resources/1><https://www.bbc.co.uk/bitesize/guides/zm3f3k7/revision/>1 |
| Year 10 | <https://technologystudent.com/despro_flsh/revise15.html><https://www.bbc.co.uk/bitesize/guides/zdcwxyc/test><https://www.bbc.co.uk/bitesize/guides/zbj8jty/revision/1><https://technologystudent.com/pdfs/elec1.pdf><https://classroom.thenational.academy/lessons/how-can-designers-use-biomimicry-and-biomorphic-for-inspiration-chj62d> |
| Year 11 | <https://www.bbc.co.uk/bitesize/guides/zdtmtv4/revision/1><https://www.bbc.co.uk/bitesize/guides/zktmtv4/revision/1><https://www.bbc.co.uk/bitesize/guides/z6byb82/revision/1><https://www.bbc.co.uk/bitesize/guides/zncbcj6/revision/1><https://technologystudent.com/pdf19/emerging-technologies-knowledge-map1.pdf><https://classroom.thenational.academy/units/future-tech-now-81fd> Students can also complete general revision using BBC bitesize and selecting the OCR option. |

DIT (Digital Information Technology)

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| Year group | Links to lessons |
| Year 9 |  Networks<https://www.bbc.co.uk/bitesize/guides/z36nb9q/revision/1>Computer Viruses<https://www.bbc.co.uk/bitesize/guides/zrpycdm/revision/1>User Interfaces<https://www.bbc.co.uk/bitesize/guides/zwb4jxs/revision/1> |

Drama

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| Year group | Links to lessons |
| Year 7 |  |
| Year 8 |   |
| Year 9 |   |
| Year 10 |  |
| Year 11 |  |

English

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| Year group | Links to lessons |
| Year 7 | * Henry V: <https://www.massolit.io/courses/shakespeare-henry-v>

(students will require their old email address ([username]@bolsover.derbyshire.sch.uk) and password Bolsover to log in)* Rhetoric: <https://classroom.thenational.academy/units/writing-rhetoric-1e51>
* Shakespeare: <https://www.bbc.co.uk/bitesize/topics/zksycdm>

Romanticism:* <https://classroom.thenational.academy/units/introduction-to-the-romantics-e546>
* <https://classroom.thenational.academy/units/romanticism-and-nature-76b7>
* <https://classroom.thenational.academy/units/romanticism-and-revolution-05c7>
* <https://classroom.thenational.academy/units/revolutionary-and-protest-poetry-america-claude-mckay-rosa-rita-dove-torture-we>
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| Year 8 | * Blood Brothers: <https://teachers.thenational.academy/units/blood-brothers-9a3f>
* Frankenstein:
* <https://classroom.thenational.academy/lessons/creation-of-frankenstein-and-applying-the-uncanny-6cvkjt>
* <https://classroom.thenational.academy/lessons/analysing-language-in-frankenstein-64vk2t>
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| Year 9 Literature  | * <https://classroom.thenational.academy/units/creative-writing-poetry-5439>
* <https://classroom.thenational.academy/lessons/what-gothic-fiction-means-c5jk2d>
* <https://classroom.thenational.academy/lessons/what-gothic-conventions-are-c8tp6c>
* <https://classroom.thenational.academy/lessons/gothic-characters-c8tp4d>
* <https://classroom.thenational.academy/lessons/creation-of-frankenstein-and-applying-the-uncanny-6cvkjt>
* <https://classroom.thenational.academy/lessons/analysing-language-in-frankenstein-64vk2t>
* <https://classroom.thenational.academy/lessons/understanding-authorial-intent-and-how-to-use-this-to-develop-analysis-65hk2r>
* <https://classroom.thenational.academy/lessons/gothic-themes-c8v30d>
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| Year 9 Language  | English Language: * Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-story-of-an-hour-by-kate-chopin-4fb8)
* Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/sweetness-by-toni-morrison-853c)
* Creative Writing, Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/creative-writing-short-stories-cb59)
* Grammar - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and)
* Rhetoric - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d)
* Rhetoric: Injustice & Sojourner Truth - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/injustice-pankhurst-sojourner-truth-5e8a)
* Rhetoric: Lennie James - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821)
* Rhetoric: Churchill - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/motivate-churchill-gandhi-5484)
* Writing Rhetoric - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/writing-rhetoric-1e51)
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| Year 10 Literature  | An Inspector Calls:1. <https://continuityoak.org.uk/Lessons?r=141>
2. <https://continuityoak.org.uk/Lessons?r=143>
3. <https://continuityoak.org.uk/Lessons?r=11134>
4. <https://continuityoak.org.uk/Lessons?r=146>
5. <https://continuityoak.org.uk/Lessons?r=1796>
6. <https://continuityoak.org.uk/Lessons?r=1797>
7. <https://continuityoak.org.uk/Lessons?r=179>
8. <https://continuityoak.org.uk/Lessons?r=1801>
9. <https://continuityoak.org.uk/Lessons?r=180>
10. <https://continuityoak.org.uk/Lessons?r=878>
11. <https://continuityoak.org.uk/Lessons?r=1799>
12. <https://continuityoak.org.uk/Lessons?r=1798>
13. <https://continuityoak.org.uk/Lessons?r=1802>
14. <https://continuityoak.org.uk/Lessons?r=1803>
15. <https://continuityoak.org.uk/Lessons?r=1804>
16. <https://continuityoak.org.uk/Lessons?r=1972>
17. <https://continuityoak.org.uk/Lessons?r=1973>
18. <https://continuityoak.org.uk/Lessons?r=1974>
19. <https://continuityoak.org.uk/Lessons?r=1975>
20. <https://continuityoak.org.uk/Lessons?r=1976>

Macbeth:* Re-visiting Macbeth <https://continuityoak.org.uk/Lessons?r=1986>
* Macbeth plot: [Key plot detail - Plot summary - AQA - GCSE English Literature Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8qp9qt/revision/2)
* Lady Macbeth <https://continuityoak.org.uk/Lessons?r=57>

Unseen poetry – (different lessons from the love and relationships cluster) * <https://classroom.thenational.academy/units/aqa-love-and-relationships-poetry-04da>
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| Year 10 Language | English Language: * The short story - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-short-story-a89b)
* Reading and Descriptive Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5)
* Presenting a balanced argument - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc)
* Viewpoint Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2)
* Non-fiction Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc)
* Grammar for writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/grammar-for-writing-c6ed)
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| Year 11 Literature | An Inspector Calls:<https://continuityoak.org.uk/Lessons?r=141><https://continuityoak.org.uk/Lessons?r=143><https://continuityoak.org.uk/Lessons?r=11134><https://continuityoak.org.uk/Lessons?r=146><https://continuityoak.org.uk/Lessons?r=1796><https://continuityoak.org.uk/Lessons?r=1797><https://continuityoak.org.uk/Lessons?r=1798><https://continuityoak.org.uk/Lessons?r=1801><https://continuityoak.org.uk/Lessons?r=180><https://continuityoak.org.uk/Lessons?r=1799>Macbeth:* Re-visiting Macbeth <https://continuityoak.org.uk/Lessons?r=1986>
* Macbeth plot: [Key plot detail - Plot summary - AQA - GCSE English Literature Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8qp9qt/revision/2)
* Macbeth context <https://continuityoak.org.uk/Lessons?r=1965>
* Lady Macbeth <https://continuityoak.org.uk/Lessons?r=57>
* Macduff and Malcolm <https://continuityoak.org.uk/Lessons?r=66>
* The Witches <https://continuityoak.org.uk/Lessons?r=53>
* Meeting Macbeth <https://continuityoak.org.uk/Lessons?r=56>

Power and Conflict (18 lessons on different poems): * <https://continuityoak.org.uk/Lessons?r=350>

Unseen poetry: (different lessons from the love and relationships cluster)* <https://continuityoak.org.uk/Lessons?r=2990>
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| Year 11 Language | English Language: * The short story - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-short-story-a89b)
* Reading and Descriptive Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5)
* Presenting a balanced argument - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc)
* Viewpoint Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2)
* Non-fiction Writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc)
* Grammar for writing - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/grammar-for-writing-c6ed)
* Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-story-of-an-hour-by-kate-chopin-4fb8)
* Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/sweetness-by-toni-morrison-853c)
* Creative Writing, Short Stories - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/creative-writing-short-stories-cb59)
* Grammar - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and)
* Rhetoric - [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d)
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Food & Nutrition

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| Year group | Food module  |
| Y7 | Carbohydrates & Energy | <https://www.youtube.com/watch?v=Xto8ZqCYDvY> <http://archive.foodafactoflife.org.uk/VideoActivity.aspx?siteId=19&sectionId=131&contentId=830&titleId=833>  |
| **Practical: Fruity flapjack** | <https://www.bbc.co.uk/food/recipes/healthier_flapjack_10498>  |
| Vegetables | <http://archive.foodafactoflife.org.uk/VideoActivity.aspx?siteId=19&sectionId=131&contentId=830&titleId=832>  |
| **Practical: Potato wedges** | <https://www.lovefoodhatewaste.com/recipe/loaded-potato-wedges>  |
| Meat | <http://archive.foodafactoflife.org.uk/VideoActivity.aspx?siteId=19&sectionId=131&contentId=830&titleId=834>  |
| **Practical: Parmesan chicken nuggets** | <https://www.simplyrecipes.com/recipes/parmesan_chicken/>  |
| **Practical: Rocking rock cakes** | [www.bbc.co.uk/food/recipes/rock\_cakes\_03094](http://www.bbc.co.uk/food/recipes/rock_cakes_03094)  |
| **Practical: All in one buns** | <https://www.bbc.co.uk/food/recipes/fairycakes_93711>  |
| Y8 | **Food module** |
| How to make bread? | <https://www.youtube.com/watch?v=VrUdtzXquWk>  |
| Practical: Bread  | <https://www.bbcgoodfood.com/recipes/easy-white-bread>  |
| Practical: Pizza | <https://www.bbcgoodfood.com/recipes/pizza-margherita-4-easy-steps>  |
| Practical: Maids of honour | <https://www.bbcgoodfood.com/user/8489841/recipe/maids-honour>  |
| Practical: Marble Bake | <https://www.bbcgoodfood.com/recipes/chocolate-marble-cake>  |
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| Y 9 | **Term 4****All students issued with CPG Red revision guide**Seneca: <https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6> |
| **Food processor** | <https://www.youtube.com/watch?v=QqxL3kVqNJo> |
| **Food safety** | [**https://illuminate.digital/aqafood/**](https://illuminate.digital/aqafood/)**User name: TBOLSVER3****Password: S446XA3****Food safety P.185 -2-1****Red revision guide: P. 34-39** |
| **Practical: fish cakes Refer to BBC food recipes**  |
|  | Sugars | [**https://illuminate.digital/aqafood/**](https://illuminate.digital/aqafood/)**User name: TBOLSVER3****Password: S446XA3****Sugars: P.16.17 & 19** |
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| Year 10 | **Term 4****All students issued with CPG Red revision guide**Seneca: <https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6> |
| **Sensory evaluation**.  | [**https://illuminate.digital/aqafood/**](https://illuminate.digital/aqafood/)**User name: TBOLSVER3****Password: S446XA3****P.247-254****Red revision guide: P.52** |
| **Practical**: **Lemon meringue pie - Refer to BBC food for a recipe** |
| **Food allergies and intolerance.****Food safety** | [**https://illuminate.digital/aqafood/**](https://illuminate.digital/aqafood/)**User name: TBOLSVER3****Password: S446XA3****Food allergies and intolerances: P. 216-219****Food safety P.185 -2-1****Red revision guide: P.34-39** |
| **Practical: Profiteroles - Refer to BBC food for a recipe** |
| **Raising agents: air, steam and CO2** | [**https://illuminate.digital/aqafood/**](https://illuminate.digital/aqafood/)**User name: TBOLSVER3****Password: S446XA3****P.140-157****Red revision guide: P. 32** |
| Year 11 | **Term 4****All students issued with CPG Red revision guide**Seneca: <https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6> |
|  | **Exam preparation:*** **Energy balance Red Revision guide: P. 14 & 16 Yellow Book P. 38 - 42**
* **Vitamins (Micronutrients) Red Revision guide: P. 7 & 8 Yellow Book P.58 – 62**

* **Minerals (Micronutrients) Red Revision guide: P. 9 Yellow Book P.63 – 65**

* **Nutritional content of the main commodity groups:**

Section B: Food (food provenance and food choice) * Food security Red Revision guide: P. 63 - Yellow Book P. 122-8
* Technological developments to support better health and food production

Fortification & additives Red Revision guide: P. 66 & 67 Yellow Book P. P.129 -138Probiotic - Red Revision guide: P.40 Prebiotics: Yellow Book P. 138Section C: Cooking and food preparation : Food Science * Working characteristics and the functional and chemical properties of ingredient groups, Carbohydrates: gelatinisation, dextrinisation, caramelisation

Red Revision guide: P. 29 Yellow Book P.181 & 192* Fats/oils: shortening, aeration, plasticity, emulsification

Red Revision guide: P. 30 – 31 Yellow Book P.185, 192 & 240* Food safety -Red Revision guide: P.34-39 Yellow Book P.202- 215
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French

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/describing-people-part-12-61jpat>, <https://classroom.thenational.academy/lessons/describing-people-part-22-6gvk2t>, <https://classroom.thenational.academy/lessons/saying-what-people-have-part-12-cnj3ct>, <https://classroom.thenational.academy/lessons/saying-what-people-have-part-22-6wrkcc>  |
| Year 8 |  <https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbqkvk7>  |
| Year 9 |  <https://classroom.thenational.academy/lessons/using-the-internet-part-13-c8u62e>, <https://classroom.thenational.academy/lessons/using-the-internet-part-23-6hgked>, <https://classroom.thenational.academy/lessons/using-the-internet-part-33-ccu32d>  |
| Year 10 | <https://classroom.thenational.academy/lessons/problems-facing-the-world-part-12-70wkae> , <https://classroom.thenational.academy/lessons/problems-facing-the-world-part-22-c8uk6d>, <https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd>, <https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad>, <https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac>, <https://classroom.thenational.academy/lessons/participating-in-your-community-11-68v36d>  |
| Year 11 | Mock exam preparation - anything from <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>, or <https://app.senecalearning.com>, or [www.quizlet.com](http://www.quizlet.com).  |

Geography

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| Year group | Links to lessons |
| Year 7 |

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| Causes and Impacts of Storms | <https://www.loom.com/share/2620faa274ad4f1bbfc7f02c8962f431>  |
| Management of Storms | <https://www.loom.com/share/8f8e5d1b984f44658fa42ee4ee6f0906>  |
| Ecosystems intro | <https://www.loom.com/share/6c8ae69e2ee84755822a5349c7baf0ed>  |
| Desert intro | <https://www.loom.com/share/36914ff72e84459c8ac2f8ad6c722e01>  |
| Desert animals and plants | <https://www.loom.com/share/f5b547db8f924deba742bed663891ec5>  |
| TRF intro | <https://www.loom.com/share/4ed21eac0dea4040885afc2d98bc8ab0>  |
| TRF animals and plants | <https://www.loom.com/share/424299669b7d46b1aa658249b6a30010> |

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| Year 8 |

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| Japanese Earthquake | <https://www.loom.com/share/c501801eeb0e457383e408601369a1cf>  |
| The Boxing Day Earthquake | <https://www.loom.com/share/35bee01a83384e529467a7d0e1765efc>  |
| Comparing HIC vs LIC | <https://www.loom.com/share/92e8f4de9ad44a4987bb6602f5e232f1>  |
| Earthquake Proof Buildings | <https://www.loom.com/share/c3ac00395c1f4e548f446fd305638714>  |
| How are volcanoes formed | <https://www.loom.com/share/16f93415610c4c5484419ffe1f811ccd>  |
| Living near volcanoes | <https://www.loom.com/share/291a0eac4743477ba138ab163f5a5c7e>  |
| Volcano Research | <https://www.loom.com/share/096585e066a1422b89431e33653b6ba2>  |
| Disaster Management | <https://www.loom.com/share/6c20b0e115d9401e96abacb50787ed27>  |

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| Year 9 |

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| Pattern of Climate Change | <https://www.loom.com/share/95029c70d9cc4c73a09e957c81ebaed5>  |
| Evidence for Climate Change | <https://www.loom.com/share/8c4eb11bb6f94971be134220b89e2a3e>  |
| Natural Causes of Climate Change | <https://www.loom.com/share/c6f1fdd6b98d45908b783fa60feba56c> |
| Human Causes of Climate Change | <https://www.loom.com/share/3fabada0fbeb4abea8bb0ad26051eb02> |
| Impacts of Climate Change | <https://continuityoak.org.uk/Lessons?r=376>  |
| Managing Climate Change | <https://continuityoak.org.uk/Lessons?r=1850>  |
| EOUT Revision | <https://www.loom.com/share/45abf7912dd747ae919211dde663e7c2>  |

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| Year 10 |

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| Changes in UK Cities | <https://www.loom.com/share/72265df40b314ed991a3211dace2f2eb> |
| Liverpool Case Study 1 | <https://www.loom.com/share/ddc0635837514f8894f1c37ea335f032> |
| Liverpool Case Study 2 | <https://www.loom.com/share/b655f877abf74cbe903b7a3405a2b289> |
| Sustainable Urban Living | <https://www.loom.com/share/32ab1e45bd9f4e8b87e310974d140f65?sharedAppSource=personal_library> |
| Urban Transport | <https://www.loom.com/share/e68f05f1736943379aabb4684dcbe443>  |

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| Year 11 |

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| Earthquakes & Case Studies | <https://continuityoak.org.uk/Lessons?r=608><https://continuityoak.org.uk/Lessons?r=612>  |
| Typhoon Haiyan | <https://continuityoak.org.uk/Lessons?r=2048>  |
| Somerset Levels Flooding | <https://continuityoak.org.uk/Lessons?r=2051><https://continuityoak.org.uk/Lessons?r=2052>  |
| Managing Climate Change | <https://continuityoak.org.uk/Lessons?r=1850> <https://continuityoak.org.uk/Lessons?r=1848>  |
| Amazon Rainforest Case Study | <https://continuityoak.org.uk/Lessons?r=367>  |
| Sahara Desert Case Study | <https://continuityoak.org.uk/Lessons?r=660>[**https://continuityoak.org.uk/Lessons?r=660**](https://continuityoak.org.uk/Lessons?r=660) |
| Coastal Management – Lyme Regis | <https://www.loom.com/share/80a626c4737241e9ad0a98a7451e3761?from_recorder=1> |
| Flooding case study | <https://continuityoak.org.uk/Lessons?r=292>  |

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German

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/showing-interest-in-someones-family-part-12-cdh62t>, <https://classroom.thenational.academy/lessons/showing-interest-in-someones-family-part-22-c9h6at>  |
| Year 8 |  <https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zjwcscw>,  |
| Year 9 |  <https://classroom.thenational.academy/lessons/how-and-when-you-use-social-media-and-technology-part-13-75j32c>, <https://classroom.thenational.academy/lessons/how-and-when-you-use-social-media-and-technology-part-23-70r66t>, <https://classroom.thenational.academy/lessons/how-and-when-you-use-social-media-and-technology-part-33-6hh3cd>, <https://classroom.thenational.academy/lessons/discuss-advantages-and-disadvantages-of-social-media-and-technology-part-13-6dgpae>, <https://classroom.thenational.academy/lessons/discuss-advantages-and-disadvantages-of-social-media-and-technology-part-23-using-weil-and-da-65k3gc>, <https://classroom.thenational.academy/lessons/discuss-advantages-and-disadvantages-of-social-media-and-technology-part-23-6cu3ge>  |
| Year 10 | <https://classroom.thenational.academy/lessons/social-problems-affecting-young-people-part-13-c4vkgd>, <https://classroom.thenational.academy/lessons/social-problems-affecting-young-people-part-23-71jpcr>, <https://classroom.thenational.academy/lessons/social-problems-affecting-young-people-part-33-70w68t>, <https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-13-60v3ed>, <https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-23-6wuk8c>, <https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-33-6cvp4e>  |
| Year 11 | Mock exam preparation - anything from <https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>, or <https://app.senecalearning.com>, or [www.quizlet.com](http://www.quizlet.com).  |

Health & Social Care

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| Year group | Links to lessons |
| Year 7 |  |
| Year 8 |   |
| Year 9 |  Learning Aim B – Life events<https://www.youtube.com/watch?v=zULFA71u9eE&t=1158s><https://www.youtube.com/watch?v=COJAWmJrWOc> |
| Year 10 |  |
| Year 11 | Work on your four pieces of coursework – these should all be on Google Classroom  |

History

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| Year group | Links to lessons |
| Year 7 |

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| How Important was religion in Medieval Times | <https://www.loom.com/share/1b8fb1f827fd4be8accbb5f1d6f78900?sharedAppSource=personal_library> |
| Medieval Monarchs | <https://www.loom.com/share/69b9232426f540c4a69ae672c7da203f?sharedAppSource=personal_library> |
| Thomas Becket | <https://www.loom.com/share/2dbba10e7be045c9bc7a1f3db987e2e0> |
| Influence of the Church | <https://www.loom.com/share/3084e84e77cd4f9eb00d3aef1e4499f3> |
| Medieval Queens Part I | <https://www.loom.com/share/3f8736ed13074db9b9fbd32b96d61e3b> |
| Medieval Queens Part II | <https://www.loom.com/share/e3b18680956347379a6b7e221f3eef70> |
| King John Part I | <https://www.loom.com/share/fb5d366b9a3a4bd784d5a4fb46f68f39> |
| King John Part II | <https://www.loom.com/share/6ea4d6dc3eb74d1da8b4a4d15c399add> |
| The Peasants Revolt | <https://www.loom.com/share/0a8c6d974eca4d0fbf1456ba04f89a2f?sharedAppSource=personal_library><https://www.youtube.com/watch?v=cisln5CzIOw> |
| The Silk Roads Part I | <https://www.loom.com/share/4b0cf33b6e7e4197808167a96c59aa17><https://www.youtube.com/watch?v=vn3e37VWc0k> |
| The Silk Roads Part II | <https://www.loom.com/share/a0396b351cbe49fa928f2452f6f0502e> |

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| Year 8 |

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| 16 | Luddites Part I | <https://www.loom.com/share/8718683b74f44581a9711c3ff8499d86> |
|  | Luddites Part II | <https://www.loom.com/share/6e47ded82da24c09be573e7ca4b4a85d> |
|  | Suffragettes part 1 | <https://www.loom.com/share/1e9d90ca61d64b14ade0ff15206c12d8> |
|  | Suffragettes part 2  | <https://www.loom.com/share/29d8c1d9a19b48ee8ee940a172c39352> |
|  | Suffragettes SSS | <https://www.loom.com/share/03270ef6c3fd440da62c2537c892cc80> |
|  | Oak Academy – Causes of World War One  | <https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270> |

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| Year 9 |

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| Simpson and Lister Part I | <https://www.loom.com/share/ea06effbfd1344029d1a44ba9d9dc245?sharedAppSource=personal_library><https://www.youtube.com/watch?v=Vg1hqZanDa0> |
| Simpson and Lister Part II | <https://www.loom.com/share/feb5ea71317240abaea77e1ee387b1de?sharedAppSource=personal_library> |
| Simpson and Lister Part III | <https://www.loom.com/share/e39198bffefd4becb5972540c1599933?sharedAppSource=personal_library> |
| Jenner I | <https://www.loom.com/share/212633dd38f24fc59f6507e644c61619><https://www.youtube.com/watch?v=E_PKQ_M7AtU> |
| Jenner II | <https://www.loom.com/share/33e1c4f908a440b0b04d7e5f2b4b564d> |
| Jenner III | <https://www.loom.com/share/88bd0473d3364ff4be1a82f80b91e99b> |
| Public Health Act 1875 Part I | <https://www.loom.com/share/9acc8f7ce8844993860f32f497b605bd> |
| Public Health Act 1875 Part II | <https://www.loom.com/share/e6214df07bb840da980ee709b84bfdf1> |
| John Snow and Cholera Part I | <https://www.loom.com/share/597b7563b98c4005a3d8a9d75bebd5fd><https://www.youtube.com/watch?app=desktop&v=TLpzHHbFrHY><https://www.youtube.com/watch?v=1jlsyucUwpo><https://www.youtube.com/watch?v=9NVT6iZP2qg><https://www.youtube.com/watch?v=cba7di0eL8I>or<https://www.youtube.com/watch?v=TT4Z1Ikf36w&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=10> |

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| Year 10 |

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| American West | <https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/1>Create your own notes on each topic and complete the quiz |

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| Year 11 | <https://continuityoak.org.uk/Lessons?r=133>Lessons 25 – 32  |

iMedia

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| Year group | Links to lessons |
| Year 10 | Camera Angles R081<https://www.loom.com/share/3759140224bb4f84994860865f3dd6af> PhotoPea – Skills lesson<https://www.loom.com/share/371cb2cce0ff4971b66fd2ee6c349ab6>Vector and Bitmap<https://www.loom.com/share/9212ec4820f640e68269d9cdfce7b2c2?sharedAppSource=personal_library> |
| Year 11 | The client Brief<https://www.loom.com/share/c37ab7752614436e8c27c5fea8383287>Legislation<https://www.loom.com/share/21c58c6aee454cdd89d05ba16a0c15ab><https://www.loom.com/share/632a0559dc7941bd96fc11e26e5cfb6a>  |

Maths

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| Year group | Links to lessons |
| Year 7 |  **Higher**Lesson 1<https://corbettmaths.com/2012/08/10/ordering-decimals-video/> <https://corbettmaths.com/wp-content/uploads/2018/11/Ordering-Decimals-pdf.pdf>Lesson 2<https://corbettmaths.com/2013/03/28/adding-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Adding-Decimals-pdf.pdf>Lesson 3<https://corbettmaths.com/2013/03/28/subtracting-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Subtracting-Decimals-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/09/07/rounding-to-1-or-2-decimal-places/><https://corbettmaths.com/wp-content/uploads/2019/01/Rounding-decimal-places-pdf.pdf>Lesson 5<https://corbettmaths.com/2012/08/24/solving-equations/><https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf>Lesson 6<https://corbettmaths.com/2012/08/24/solving-equations-with-letters-on-both-sides/><https://corbettmaths.com/wp-content/uploads/2018/11/Equations-letters-both-sides-pdf.pdf>**Intermediate**Lesson 1<https://corbettmaths.com/2012/08/10/ordering-decimals-video/> <https://corbettmaths.com/wp-content/uploads/2018/11/Ordering-Decimals-pdf.pdf>Lesson 2<https://corbettmaths.com/2013/09/07/rounding-to-1-or-2-decimal-places/><https://corbettmaths.com/wp-content/uploads/2019/01/Rounding-decimal-places-pdf.pdf>Lesson 3<https://corbettmaths.com/2012/08/21/approximation-to-calculations/><https://corbettmaths.com/wp-content/uploads/2018/10/Estimation-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/04/15/coordinates/><https://corbettmaths.com/wp-content/uploads/2018/09/Coordinates-pdf.pdf>Lesson 5<https://corbettmaths.com/2013/06/15/probability/><https://corbettmaths.com/2019/09/27/probability-textbook-exercise/>Lesson 6<https://corbettmaths.com/2013/06/20/relative-frequency/><https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf>**Foundation**Lesson 1<https://corbettmaths.com/2013/04/27/reading-scales/><https://corbettmaths.com/2021/10/11/reading-scales-textbook-exercise/>Lesson 2<https://corbettmaths.com/2013/12/07/figures-to-words/><https://corbettmaths.com/2014/01/16/words-as-figures/><https://corbettmaths.com/wp-content/uploads/2013/02/words-figures-pdf.pdf>Lesson 3<https://corbettmaths.com/2013/03/28/adding-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Adding-Decimals-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/03/28/subtracting-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Subtracting-Decimals-pdf.pdf>Lesson 5<https://corbettmaths.com/2013/09/07/rounding-to-1-or-2-decimal-places/><https://corbettmaths.com/wp-content/uploads/2019/01/Rounding-decimal-places-pdf.pdf>Lesson 6<https://corbettmaths.com/2013/03/25/perimeter-of-a-shape-on-a-grid/><https://corbettmaths.com/wp-content/uploads/2018/12/Perimeter-of-Shapes-on-a-Grid-pdf.pdf> |
| Year 8 | **Higher**Lesson 1<https://corbettmaths.com/2013/06/15/probability/><https://corbettmaths.com/2019/09/27/probability-textbook-exercise/>Lesson 2<https://corbettmaths.com/2013/06/18/sample-space-diagrams/><https://corbettmaths.com/wp-content/uploads/2021/03/Sample-Spaces.pdf>Lesson 3<https://corbettmaths.com/2016/08/07/venn-diagrams/> <https://corbettmaths.com/wp-content/uploads/2013/02/venn-diagrams-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/05/07/tree-diagrams/><https://corbettmaths.com/wp-content/uploads/2019/04/Tree-Diagrams.pdf>Lesson 5<https://corbettmaths.com/2013/05/04/listing-outcomes/><https://corbettmaths.com/wp-content/uploads/2013/02/listing-outcomes-pdf1.pdf>Lesson 6<https://corbettmaths.com/2013/06/20/relative-frequency/><https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf>**Intermediate**Lesson 1<https://corbettmaths.com/2012/08/10/ordering-decimals-video/> <https://corbettmaths.com/wp-content/uploads/2018/11/Ordering-Decimals-pdf.pdf>Lesson 2<https://corbettmaths.com/2013/03/28/adding-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Adding-Decimals-pdf.pdf>Lesson 3<https://corbettmaths.com/2013/03/28/subtracting-decimals/><https://corbettmaths.com/wp-content/uploads/2018/09/Subtracting-Decimals-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/02/15/multiplying-decimals-2/><https://corbettmaths.com/wp-content/uploads/2018/01/multiplying-decimals-textbook-pdf.pdf>Lesson 5<https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/><https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf>Lesson 6<https://corbettmaths.com/2013/03/17/angles-in-quadrilaterals/><https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-a-quadrilateral-pdf2.pdf>**Foundation**Lesson 1 <https://corbettmaths.com/2012/08/20/powers-indices/><https://corbettmaths.com/wp-content/uploads/2018/12/Indices-Exercise-172-pdf.pdf>Lesson 2<https://corbettmaths.com/2012/08/11/lcm-and-common-multiples/><https://corbettmaths.com/wp-content/uploads/2018/11/Common-multiples-and-LCM-pdf.pdf>Lesson 3<https://corbettmaths.com/2012/08/24/common-factors-and-hcf/><https://corbettmaths.com/wp-content/uploads/2018/11/Common-factors-and-HCF-pdf.pdf>Lesson 4<https://corbettmaths.com/2012/08/20/product-of-primes/><https://corbettmaths.com/wp-content/uploads/2013/02/product-of-primes-pdf3.pdf>Lesson 5<https://corbettmaths.com/2013/11/13/describingrules/><https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf>Lesson 6<https://corbettmaths.com/2012/08/20/the-nth-term-for-linear-sequences/><https://corbettmaths.com/2019/10/07/sequences-nth-term-textbook-exercise/> |
| Year 9 | **Higher**Lesson 1<https://corbettmaths.com/2016/06/07/density/><https://corbettmaths.com/wp-content/uploads/2013/02/density-pdf2.pdf>Lesson 2<https://corbettmaths.com/2016/07/28/pressure/><https://corbettmaths.com/wp-content/uploads/2013/02/pressure-pdf1.pdf>Lesson 3<https://corbettmaths.com/2013/05/28/lower-and-upper-bounds/><https://corbettmaths.com/wp-content/uploads/2013/02/limits-of-accuracy-pdf1.pdf>Lesson 4<https://corbettmaths.com/2013/03/05/simultaneous-equations-elimination-method/><https://corbettmaths.com/wp-content/uploads/2019/04/Simultaneous-Equations.pdf>Lesson 5<https://corbettmaths.com/2013/05/29/finding-the-equation-of-a-straight-line/><https://corbettmaths.com/2019/09/26/equation-of-a-line-textbook-exercise/>Lesson 6<https://corbettmaths.com/2013/05/27/inequalities-and-regions/><https://corbettmaths.com/wp-content/uploads/2013/02/graphical-inequalities-2-pdf.pdf>**Intermediate**Lesson 1<https://corbettmaths.com/2013/12/22/area-of-a-circle-video-40-and-59/><https://corbettmaths.com/wp-content/uploads/2017/12/area-of-a-circle.pdf>Lesson 2<https://corbettmaths.com/2013/12/21/circumference-video-60/><https://corbettmaths.com/wp-content/uploads/2013/02/circumference-pdf2.pdf>Lesson 3<https://corbettmaths.com/2012/08/19/pythagoras-video/><https://corbettmaths.com/wp-content/uploads/2019/02/Pythagoras-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/02/15/volume-of-a-cylinder/><https://corbettmaths.com/wp-content/uploads/2013/02/volume-of-a-cylinder-pdf1.pdf>Lesson 5<https://corbettmaths.com/2013/03/29/surface-area-of-an-l-shape-prism/><https://corbettmaths.com/wp-content/uploads/2018/12/Surface-Area-L-shaped-prism-pdf.pdf>Lesson 6<https://corbettmaths.com/2012/08/20/the-nth-term-for-linear-sequences/><https://corbettmaths.com/2019/10/07/sequences-nth-term-textbook-exercise/>**Foundation**Lesson 1<https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/><https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf>Lesson 2<https://corbettmaths.com/2013/05/16/ratio-given-one-quantity/><https://corbettmaths.com/wp-content/uploads/2018/12/Given-one-value-pdf-1.pdf>Lesson 3<https://corbettmaths.com/2018/11/28/unitary-method-video/><https://corbettmaths.com/wp-content/uploads/2018/11/Unitary-Method-pdf.pdf>Lesson 4<https://corbettmaths.com/2012/08/20/substitution-into-expressions/><https://corbettmaths.com/wp-content/uploads/2013/02/substitution-pdf2.pdf>Lesson 5<https://corbettmaths.com/2013/12/22/area-of-a-circle-video-40-and-59/><https://corbettmaths.com/wp-content/uploads/2017/12/area-of-a-circle.pdf>Lesson 6<https://corbettmaths.com/2013/12/21/circumference-video-60/><https://corbettmaths.com/wp-content/uploads/2013/02/circumference-pdf2.pdf> |
| Year 10 | **Foundation**Lesson 1<https://corbettmaths.com/2012/12/23/drawing-graphs-using-xy-tables/><https://corbettmaths.com/wp-content/uploads/2019/01/Drawing-Linear-Graphs.pdf>Lesson 2<https://corbettmaths.com/2013/05/25/travel-graphs/><https://corbettmaths.com/wp-content/uploads/2013/02/distance-time-graphs-pdf.pdf>Lesson 3<https://corbettmaths.com/2012/08/19/reflections/><https://corbettmaths.com/wp-content/uploads/2013/02/reflections-pdf1.pdf>Lesson 4<https://corbettmaths.com/2013/05/19/rotations/><https://corbettmaths.com/wp-content/uploads/2013/02/rotations.pdf>Lesson 5<https://corbettmaths.com/2012/08/19/enlargements/><https://corbettmaths.com/wp-content/uploads/2019/01/Enlargements-pdf.pdf>Lesson 6<https://corbettmaths.com/2013/05/12/describing-enlargements/><https://corbettmaths.com/wp-content/uploads/2019/03/Enlargements-with-Centre-of-Enlargement-pdf.pdf>**Higher**Lesson 1<https://corbettmaths.com/2016/09/18/17416/><https://corbettmaths.com/2019/10/18/product-rule-for-counting-textbook-exercise/>Lesson 2<https://corbettmaths.com/2013/05/07/tree-diagrams/><https://corbettmaths.com/wp-content/uploads/2019/04/Tree-Diagrams.pdf>Lesson 3<https://corbettmaths.com/2016/08/07/venn-diagrams/><https://corbettmaths.com/wp-content/uploads/2013/02/venn-diagrams-pdf.pdf>Lesson 4<https://corbettmaths.com/2016/01/01/speed-distance-time/><https://corbettmaths.com/wp-content/uploads/2018/09/Speed-Distance-Time-pdf.pdf>Lesson 5<https://corbettmaths.com/2013/04/04/direct-proportion/><https://corbettmaths.com/wp-content/uploads/2019/03/Proportion-Direct-and-Inverse.pdf>Lesson 6<https://corbettmaths.com/2013/04/04/inverse-proportion/><https://corbettmaths.com/wp-content/uploads/2013/02/direct-inverse-proportion-pdf.pdf> |
| Year 11 | HigherLesson 1<https://corbettmaths.com/2016/09/18/17416/><https://corbettmaths.com/2019/10/18/product-rule-for-counting-textbook-exercise/>Lesson 2<https://corbettmaths.com/2013/05/07/tree-diagrams/><https://corbettmaths.com/wp-content/uploads/2019/04/Tree-Diagrams.pdf>Lesson 3<https://corbettmaths.com/2016/08/07/venn-diagrams/><https://corbettmaths.com/wp-content/uploads/2013/02/venn-diagrams-pdf.pdf>lesson 4 <https://corbettmaths.com/2013/01/19/dividing-algebraic-fractions/><https://corbettmaths.com/wp-content/uploads/2013/02/dividing-algebraic-fractions-pdf1.pdf>Lesson 5<https://corbettmaths.com/2013/04/04/direct-proportion/><https://corbettmaths.com/wp-content/uploads/2019/03/Proportion-Direct-and-Inverse.pdf>Lesson 6<https://corbettmaths.com/2013/04/04/inverse-proportion/><https://corbettmaths.com/wp-content/uploads/2013/02/direct-inverse-proportion-pdf.pdf>Foundation Lesson 1<https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/><https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf>Lesson 2<https://corbettmaths.com/2013/05/16/ratio-given-one-quantity/><https://corbettmaths.com/wp-content/uploads/2018/12/Given-one-value-pdf-1.pdf>Lesson 3<https://corbettmaths.com/2012/08/19/pythagoras-video/><https://corbettmaths.com/wp-content/uploads/2019/02/Pythagoras-pdf.pdf>Lesson 4<https://corbettmaths.com/2013/02/15/volume-of-a-cylinder/><https://corbettmaths.com/wp-content/uploads/2013/02/volume-of-a-cylinder-pdf1.pdf>Lesson 5<https://corbettmaths.com/2012/12/23/drawing-graphs-using-xy-tables/><https://corbettmaths.com/wp-content/uploads/2019/01/Drawing-Linear-Graphs.pdf>Lesson 6<https://corbettmaths.com/2013/05/25/travel-graphs/><https://corbettmaths.com/wp-content/uploads/2013/02/distance-time-graphs-pdf.pdf> |

Music

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| Year group | Links to lessons |
| Year 7 | <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4>, https://www.loom.com/share/421631982fbe41c786f4c5d2c2e5fc8b |
| Year 8 |  <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk>, <https://www.loom.com/share/e0f45d874d044d59b2d93bc67e0110b4><https://www.loom.com/share/9349cbe374ae4123aa38f4b341d72eb6><https://www.loom.com/share/2d132fa3c47444eca99b24b5bd43953c> |
| Year 9 |  <https://www.bbc.co.uk/bitesize/guides/z99x6sg/revision/1><https://www.loom.com/share/1f4b7f470b9245e3871c1815b041fe03><https://www.youtube.com/watch?v=hf0iF656B8k><https://www.youtube.com/watch?v=dltdKYUvhhE><https://www.loom.com/share/f105238ccd30431a9d0405bf2c6d26ea>PLEASE CHECK YOUR EMAIL FOR SPECIFIC WORK AS WELL AS COMPLETING THE TASKS ON GOOGLE CLASSROOM. |
| Year 10 | <https://www.bbc.co.uk/bitesize/guides/zrjw7p3/revision/1><https://www.bbc.co.uk/bitesize/guides/zd6xh39/revision/1><https://www.bbc.co.uk/bitesize/guides/zjhtng8/revision/1><https://www.youtube.com/watch?v=ElS3LC_Ubuc><https://www.youtube.com/watch?v=Pj5jT3_aXDg><https://www.youtube.com/watch?v=KBS1vxd06C4&t=20s><https://www.loom.com/share/b738f8a9d50f4ac09de26900a2ca6381>PLEASE CHECK YOUR EMAIL FOR SPECIFIC WORK AS WELL AS COMPLETING THE TASKS ON GOOGLE CLASSROOM. |
| Year 11 |  <https://www.youtube.com/watch?v=KgjtkXi7J0w&list=PL5rLBp55qluhagvjXeIu-q-kbjIY67B3V><https://www.youtube.com/watch?v=KBS1vxd06C4&t=20s>https://www.loom.com/share/6bb42e15f5bb41f2aa828cf6df5f2a5a<https://www.loom.com/share/f1df19bbb75744b5bf5b30ff449d5e18><https://www.youtube.com/watch?v=h9g1c2bZSq8><https://www.youtube.com/watch?v=tGgP0Yz6f_c&list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A&index=6><https://www.youtube.com/watch?v=uJXKNYecFWk&list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A&index=3>PLEASE CHECK YOUR EMAIL FOR SPECIFIC WORK AS WELL AS COMPLETING THE TASKS ON GOOGLE CLASSROOM. |

Photography

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| Year group | Links to lessons |
| Year 7 |  |
| Year 8 |   |
| Year 9 | Introduction to Photography: <https://teachers.thenational.academy/lessons/an-introduction-to-photography-6wrkct>Lighting & Composition: <https://teachers.thenational.academy/lessons/photography-lighting-and-composition-c5hk2r> Experimenting with ideas within Photography: <https://teachers.thenational.academy/lessons/photography-ideas-within-photography-6wv34r> Experimental Freelensing techniques: <https://teachers.thenational.academy/lessons/photography-freelensing-crt6cc> Angles & Viewfinders: <https://teachers.thenational.academy/lessons/photography-angles-and-viewfinders-74rkgd> Digital Experimentation & Contact Strip: <https://teachers.thenational.academy/lessons/photography-photographic-contact-strip-ctj3ed> Layering & Transparent Compositions: <https://teachers.thenational.academy/lessons/photography-layering-and-transparent-compositions-70u30d> Photography revision & quiz/test - <https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1> |
| Year 10 | Introduction to Photography: <https://teachers.thenational.academy/lessons/an-introduction-to-photography-6wrkct>Lighting & Composition: <https://teachers.thenational.academy/lessons/photography-lighting-and-composition-c5hk2r> Experimenting with ideas within Photography: <https://teachers.thenational.academy/lessons/photography-ideas-within-photography-6wv34r> Experimental Freelensing techniques: <https://teachers.thenational.academy/lessons/photography-freelensing-crt6cc> Angles & Viewfinders: <https://teachers.thenational.academy/lessons/photography-angles-and-viewfinders-74rkgd> Digital Experimentation & Contact Strip: <https://teachers.thenational.academy/lessons/photography-photographic-contact-strip-ctj3ed> Layering & Transparent Compositions: <https://teachers.thenational.academy/lessons/photography-layering-and-transparent-compositions-70u30d> Photography revision & quiz/test - <https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1> |
| Year 11 |   |

Psychology

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| Year group | Links to lessons |
| Year 7 |  |
| Year 8 |   |
| Year 9 |  Revision - <https://classroom.google.com/c/MzQ0Njc5NzcwMzAz/m/NDYyMDQ5OTUxNDE0/details>Memory make thorough notes on each –<https://www.youtube.com/watch?v=kHiaMCF6N58><https://www.youtube.com/watch?v=5trehJb9j-U><https://www.youtube.com/watch?v=jv_ABzOFc6I><https://www.youtube.com/watch?v=VLnuVAl2dBw><https://www.youtube.com/watch?v=cqjth6IpJ6Q> |
| Year 10 |  |
| Year 11 |  |

Physical Education

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/how-is-decision-making-used-in-sport-c4rp4t><https://classroom.thenational.academy/lessons/how-to-overcome-opponents-in-sport-6rvk6t><https://classroom.thenational.academy/lessons/how-can-we-improve-our-reactions-in-sports-situations-68wpad><https://classroom.thenational.academy/lessons/how-can-sports-skills-be-linked-together-65h6cc> |
| Year 8 | <https://classroom.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r><https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c><https://classroom.thenational.academy/lessons/moving-in-sport-chjkee><https://classroom.thenational.academy/lessons/throwing-and-catching-in-sport-6xjk2t> |
| Year 9 | GCSE <https://www.loom.com/share/b7dd56dfe4fd4cb49d5d8c941f327ff4><https://www.loom.com/share/712773cf0c6044e1abfb93bcdad74117><https://www.loom.com/share/0ea263d6344e48d5a805d824c27025c3>Cambridge Nationals:<https://www.ocr.org.uk/Images/580533-r051-contemporary-issues-in-sport.pptx> |
| Year 10 | GCSE <https://www.loom.com/share/569f393dd9bb45e6bf27d62d6e2f08ba><https://www.loom.com/share/46929f2a16cd462798a663ed0d8bf0c2><https://www.loom.com/share/1cbc9e396b0844fdb097d9b188af1b12><https://www.loom.com/share/582bb54602fb4c909114f9f0acb60b48><https://www.loom.com/share/845772b981ec4f0086ec3467774ba4d5><https://www.loom.com/share/a032d425dc2e414c9ee92521079a19fc><https://www.loom.com/share/e590123e7b9742dc9f3f61fa9f154914>Cambridge Nationals:<https://www.ocr.org.uk/Images/580533-r051-contemporary-issues-in-sport.pptx> |
| Year 11 | GCSE<https://www.loom.com/share/569f393dd9bb45e6bf27d62d6e2f08ba><https://www.loom.com/share/46929f2a16cd462798a663ed0d8bf0c2><https://www.loom.com/share/1cbc9e396b0844fdb097d9b188af1b12><https://www.loom.com/share/582bb54602fb4c909114f9f0acb60b48><https://www.loom.com/share/845772b981ec4f0086ec3467774ba4d5><https://www.loom.com/share/a032d425dc2e414c9ee92521079a19fc><https://www.loom.com/share/e590123e7b9742dc9f3f61fa9f154914>Cambridge Nationals:<https://www.ocr.org.uk/Images/580533-r051-contemporary-issues-in-sport.pptx> |

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| Year group | Links to lessons |
| Year 7 | Spirited Arts Competition:<https://www.loom.com/share/ca07ecaeb0874593af14d608093e872d?sharedAppSource=personal_library><https://www.loom.com/share/cd45d0f4e5314f96a5dd5ee47370cf0b?sharedAppSource=personal_library><https://www.loom.com/share/e10adea9c955473399e0f7950d5ef215?sharedAppSource=personal_library><https://www.loom.com/share/3212d6a13f58469ab78d4e52be65a85a?sharedAppSource=personal_library> |
| Year 8 |  Stereotypes - <https://www.loom.com/share/c133a173f1314d56bc85379278323e7c?sharedAppSource=personal_library>Families - <https://www.loom.com/share/4c04293461b6459b9acfad02b2510408?sharedAppSource=personal_library>Religious Upbringing Hinduism – <https://www.loom.com/share/bd10b0b52d3c4c58a6aa12dc222127e4?sharedAppSource=personal_library> and <https://www.youtube.com/watch?app=desktop&v=Hfhka-OvLSA>Religious Upbringing Christianity - <https://www.loom.com/share/0105e52ac29b454591db624c8d5d8169?sharedAppSource=personal_library> and <https://www.youtube.com/watch?v=VY-KTQz7DyI>Religious Upbringing Islam - <https://www.youtube.com/watch?v=rM00WrpAuas>  |
| Year 9 |  Attitudes to punishment - <https://classroom.thenational.academy/lessons/attitudes-to-treatment-of-criminals-68tk6d>Forgiveness - <https://classroom.thenational.academy/lessons/forgiveness-61h3gt>Human Rights - <https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar>  |
| Year 10 | Just War Theory - <https://classroom.thenational.academy/lessons/just-war-theory-islam-65jkct>Holy War - <https://classroom.thenational.academy/lessons/holy-war-chh66c>Terrorism - <https://classroom.thenational.academy/lessons/terrorism-6cr36d>  |
| Year 11 |  |

Science

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| Year group | Links to lessons |
| Year 7 | <https://continuityoak.org.uk/Lessons?r=1136><https://continuityoak.org.uk/Lessons?r=1135><https://continuityoak.org.uk/Lessons?r=1137><https://continuityoak.org.uk/Lessons?r=1140><https://continuityoak.org.uk/Lessons?r=1138>  |
| Year 8 | <https://continuityoak.org.uk/Lessons?r=1370><https://continuityoak.org.uk/Lessons?r=1371><https://continuityoak.org.uk/Lessons?r=1372><https://continuityoak.org.uk/Lessons?r=1375><https://continuityoak.org.uk/Lessons?r=1374>  |
| Year 9 | <https://continuityoak.org.uk/Lessons?r=7876><https://continuityoak.org.uk/Lessons?r=1931><https://continuityoak.org.uk/Lessons?r=7929><https://continuityoak.org.uk/Lessons?r=7936><https://continuityoak.org.uk/Lessons?r=7828>  |
| Year 10 | <https://continuityoak.org.uk/Lessons?r=1371> <https://continuityoak.org.uk/Lessons?r=6156><https://continuityoak.org.uk/Lessons?r=8216><https://continuityoak.org.uk/Lessons?r=8312><https://continuityoak.org.uk/Lessons?r=9349>  |
| Year 11 | <https://continuityoak.org.uk/Lessons?r=8388><https://continuityoak.org.uk/Lessons?r=8400><https://continuityoak.org.uk/Lessons?r=6019><https://continuityoak.org.uk/Lessons?r=8018><https://continuityoak.org.uk/Lessons?r=6153>  |

Spanish

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/describing-your-family-members-and-those-of-others-cgu6ae>, <https://classroom.thenational.academy/lessons/describing-family-members-and-their-jobs-6gvp8r>  |
| Year 8 |  <https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/znryxyc>,  |
| Year 9 |  <https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c>, <https://classroom.thenational.academy/lessons/null-c4t38e>, <https://classroom.thenational.academy/lessons/talk-about-social-media-part-33-cnjk6d>  |
| Year 10 | <https://classroom.thenational.academy/lessons/considering-global-issues-part-13-cct38d>, <https://classroom.thenational.academy/lessons/considering-global-issues-part-23-74r30c>, <https://classroom.thenational.academy/lessons/considering-global-issues-part-33-cmt64r>, <https://classroom.thenational.academy/lessons/talking-about-local-actions-part-13-6wrkjd>, <https://classroom.thenational.academy/lessons/talking-about-local-actions-part-23-64w3jt>, <https://classroom.thenational.academy/lessons/talking-about-local-actions-part-33-cgu68d>  |
| Year 11 | Mock exam preparation - anything from <https://www.bbc.co.uk/bitesize/subjects/z4dqxnb>, or <https://app.senecalearning.com>, or [www.quizlet.com](http://www.quizlet.com).  |

Textiles

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| Year group | Links to lessons |
| Year 7 | <https://classroom.thenational.academy/lessons/fibres-to-fabric-6djk6c><https://classroom.thenational.academy/lessons/what-is-in-your-wardrobe-74wp4t> |
| Year 8 | <https://classroom.thenational.academy/lessons/introduction-to-art-analyse-an-artists-work-60r3gr><https://classroom.thenational.academy/lessons/approaches-to-drawing-cmv34e> |
| Year 9 |  <https://classroom.thenational.academy/lessons/presentation-cgrkcc><https://classroom.thenational.academy/lessons/embedding-drawing-fundamentals-with-paper-and-pencil-c5h68t><https://classroom.thenational.academy/lessons/drawing-techniques-part-2-70v66r> |
| Year 10 | N/A |
| Year 11 | All students to complete their coursework NEA at home, will be given personalized instructions via SatchelOne or email but may find the following of use: <https://classroom.thenational.academy/lessons/presentation-cgrkcc> |

Work Skills

|  |  |
| --- | --- |
| Year group | Links to lessons |
| Year 7 |  |
| Year 8 |   |
| Year 9 |  Look at some of the different type of Jobs there are – what does each job entail and wat skills (Literacy / Numeracy) are needed?<https://www.bbc.co.uk/programmes/b00zf3m1/episodes/guide>  |
| Year 10 | Look at some of the different type of Jobs there are – what does each job entail and wat skills (Literacy / Numeracy) are needed?<https://www.bbc.co.uk/programmes/b00zf3m1/episodes/guide> |
| Year 11 | Complete your evidence folders |