

The Buzz

Issue 3 – Spring
2025



The SEND team would like to wish you a belated happy new year! This term has been very busy, with the SEND team working on a programme of student interventions which will be implemented after half term. More information on this is below. There has also been a big focus on ensuring that the exam access arrangements are ready for the Y11 students for their Mocks after half term.



After half term, we will welcome Kerry Sayles who will be joining the SEND team. Kerry will be taking up the position of assistant SENDCO. Kerry brings with her a wealth of experience, most recently working with the SEND team for the local authority. Kerry also has experience working within attendance and pastoral support so will bring a great skillset to help support all of our students.



The Bolsover School SEND information report and SEND policy contain information about how the school aims to support all young people with additional needs and ensure that their educational journey is not affected by any conditions they may have. For more information visit:

<https://www.thebolsoverschool.org/page/?title=SEND&pid=35>

SEN Register

The teaching assistants have been busy working with their young people as key workers and checking in to update pupil passports. The key worker aspect of the role allows the teaching assistants to act as a safe adult for all children who are on the SEND register. They aim to meet with their students every term and as part of this process will make contact with all parents and carers to feedback on this pupil catch up.

After half term, we will also be enhancing the co-curricular offer for our SEND students. We will be introducing a series of targeted clubs before school, meet and greets and additional after school curriculum plus sessions. If you feel that your child would benefit from being a part of any of these clubs, please email the SENDCO, Mr Topley (r.topley@thebolsoverschool.org.uk) who will be happy to add your child to the register for any of these sessions.

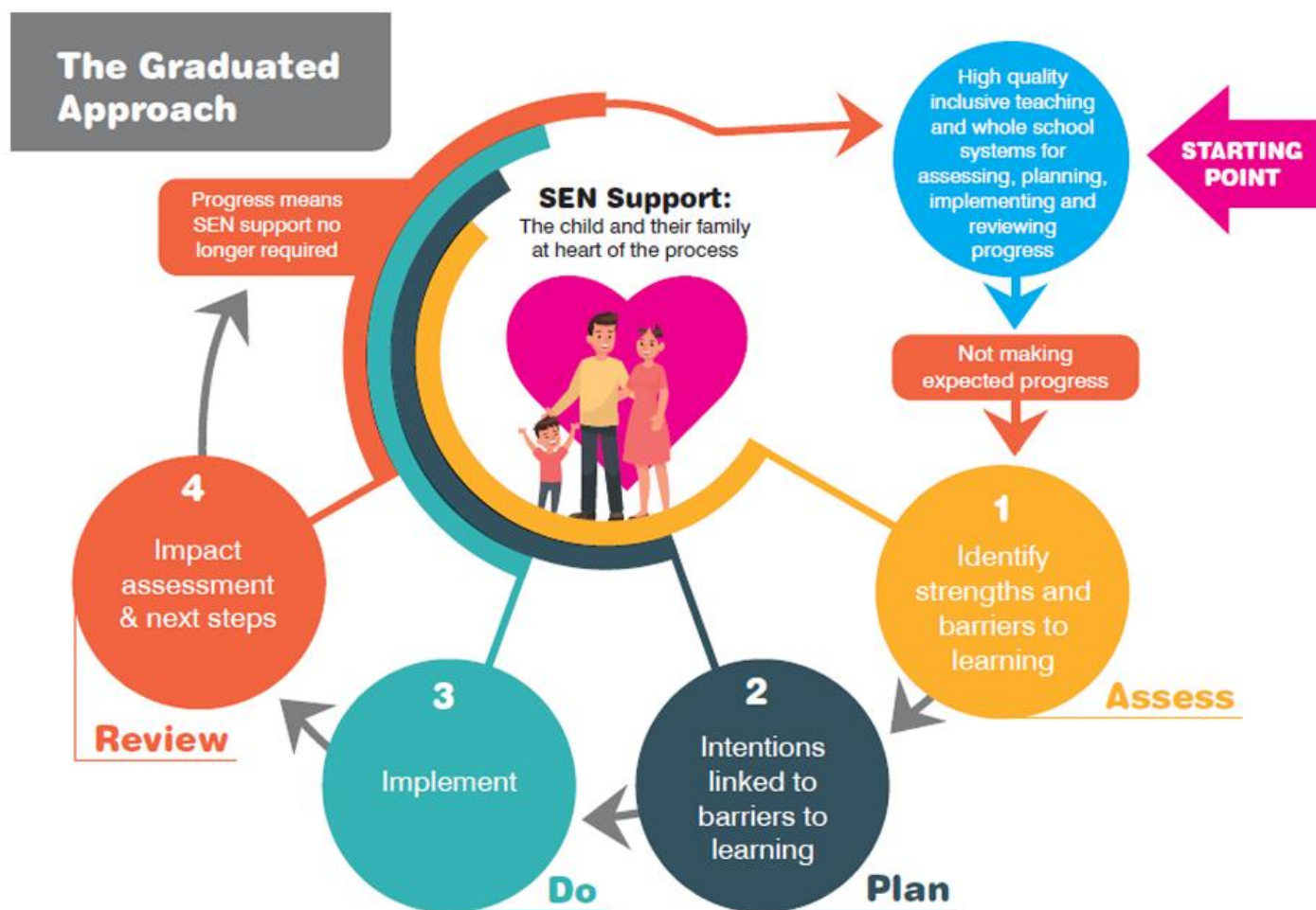
If there are any other interventions that you feel may be of benefit to your child (e.g., time telling, online safety, self-care / self-help etc.) please email Mr Topley who will hopefully be able to facilitate these requests based upon the demand.



DERBYSHIRE LOCAL OFFER

The Derbyshire local offer is a service which helps and supports children and young people with special educational needs to be more confident in their communities and live independently. For more information, visit: <https://www.localoffer.derbyshire.gov.uk/home.aspx>

A spotlight on The Graduated Approach:



The graduated approach prompts schools to take action to remove barriers to learning and put effective special educational provision in place. All children regardless of any special educational needs receive a “universal” level of support to meet their needs that includes Quality First Teaching and Learning, along with services that are available to all children (e.g., GPs, dentists etc.). Where a potential barrier to learning is observed, the graduated approach is used.

Assess - Teachers, working with the SENDCO, discuss the child's needs and any parental concerns.

Plan - A plan of additional support is devised to overcome barriers and is discussed with parents.

Do – The plan is implemented in the classroom

Review – The impact of additional support is reviewed and if a particular strategy has not been effective, the graduated approach cycle is repeated.

AND Finally...

We are always appreciative of any donations that will help with our continuing work on the allotment area and also any pre-loved board games, Lego etc. for our curriculum plus sessions.

After half term, we will be looking to increase the number of Co-Curricular activities as part of the Curriculum Plus programme. Please keep an eye on class charts announcements to see the additional sessions that will be on offer and when they will take place. (r.topley@thebolsoverschool.org.uk).