

The Buzz

Issue 1 –
Autumn 2024



I would like to extend a warm welcome to all parents and carers. Hopefully all of our students have settled into life at The Bolsover School, in particular our new Year 7 Students.

The buzz is our special educational needs and disabilities (SEND) newsletter. It was named “The Buzz” in honour of the hive, our dedicated SEND and inclusion area in school. The aim of the newsletter is to provide information for all parents and carers, regardless of whether your child has any additional needs. Hopefully, you will find the content informative and useful.

Mr Topley (special educational needs and disabilities co-ordinator - SENDCO)



Every year, The Bolsover School publishes the SEND information report and SEND policy on the school website. Here, you will find lots of information about how the school aims to support all young people with additional needs and ensure that their educational journey is not affected by any conditions they may have. For more information visit:

<https://www.thebolsoverschool.org/page/?title=SEND&pid=35>



DERBYSHIRE LOCAL OFFER

The Derbyshire local offer is a service which helps and supports children and young people with special educational needs to be more confident in their communities and live independently.

For more information, visit:

<https://www.localoffer.derbyshire.gov.uk/home.aspx>

JARGON BUSTER

Like many things in life, the area of SEND is filled with acronyms and jargon. This section aims to help you understand some of these tricky terms.

SEND – Special educational needs and disabilities

EHCP – education and healthcare plan

SEN Register – a register of students in school who have a condition that may impact their learning

SENDCO – the special educational needs and disabilities co-ordinator who is the point of contact in school who oversees the SEN register

ADHD – attention deficit and hyperactivity disorder. A neuropathic disorder characterised by hyperactive or inattentive behaviours (or a combination of both)

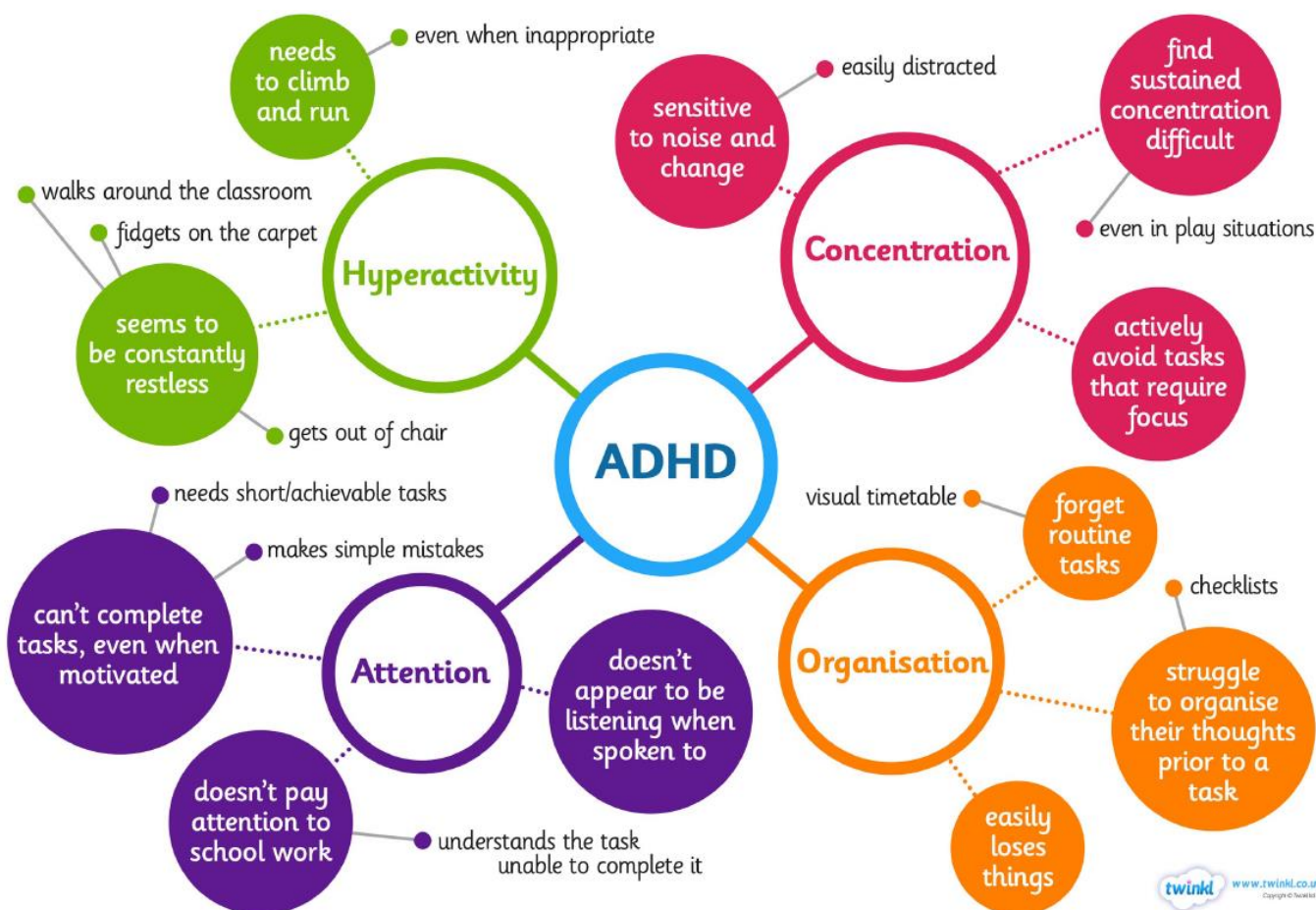
ASC – autistic spectrum condition. Individuals perceive and understand the world around them differently

PDA – pathological demand avoidance, characterised by refusal to comply with requests or expectations.

SEMH – social, emotional and mental health. Individuals who have difficulty managing their emotions and behaviours

Cognition and learning – the process of acquiring knowledge and skills which may be difficult for some children

A spotlight on ADHD:



Our co-curriculum offer currently has almost 40 different activities and clubs for our students.

We offer 2 dedicated clubs in the hive specifically for our young people with additional needs.

Every Tuesday, we have our homework club, where the children can come along and be supported in the completion of their homework with teaching assistants offering support and guidance.

Every Thursday, we also have our board games and lego club which is a fantastically fun and well-attended session. For further details, please contact Mr Topley or see the co-curriculum booklet.

AND Finally...

If you are having a clear out in readiness for Christmas and have any old board games, Lego or construction toys that you or your children no longer want, they will be gratefully received in the hive for the board games and Lego club!