



Lockdown

a film from

The Bolsover School



In Dance and Drama lessons at The Bolsover School we explore different ways of communicating ideas and stories through performances. At the end of each year we use the skills we have developed to produce a film. In this year's film we told our story of life during Lockdown.




Watch our new film

Lockdown


<https://youtu.be/9jBAoGk-dDg>

Tasks

1. Describe your favourite part of the film.
 2. Explain why it's your favourite part.
 3. There are several messages in the film.
Can you write some down?
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Extension

To make the Lockdown Film, we collected video clips of staff and students from The Bolsover School and edited them together to music. In order to do this we linked the video clips together in a pattern or **structure**.

- I. The film starts with a **Prologue** or introduction that shows the school empty and quiet during Lockdown.
 - II. The main part of the film contains the video clips that are **structured** or linked in different ways.
 - III. The film ends with an **Epilogue**, a kind of conclusion that shows the school opening up again.
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Extension Tasks

4. Compare the **Prologue** of Lockdown with the **Epilogue** (the beginning of the film to the end of the film). What is different and what is the same?
5. The video clips are **structured** or linked in different ways, usually according to what is happening in the clip. For example, clips that have students doing something with their ties are linked together into 3 sections within the film. What other activities have been used to link clips together?



Answers to Task 3

3. Messages in the film:

Boris Johnson – Stay at Home, Save Lives, Save the NHS

Dandelion – Stay at Home

Paper Airplane – Stay Safe

Titles at end – Stay Safe, Stay in Touch, See You Soon.

Did you find any others?



Answers to Task 4 & 5

4. The **Prologue** (beginning of the film) is in black and white and has sad music.

The **Epilogue** (end of the film) is the same film but backwards, in colour and with happy music.

Did you find any other differences or similarities?

5. The video clips are **structured** or linked together by:

School ties, Books, loo rolls, footballs, pets, Tik Tok Challenges, the NHS.

Did you find any other links?



