



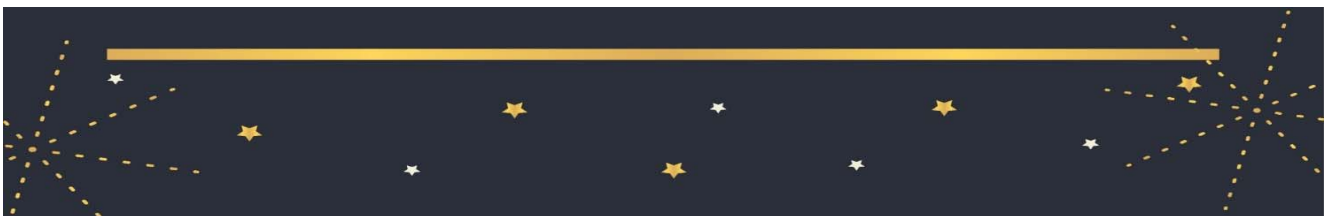
## **LOCKDOWN**

### **A film from The Bolsover School**

1. Describe your favourite part of the film.

2. Explain why it's your favourite part.

3. There are several messages in the film. Can you write some down?





## LOCKDOWN

### A film from The Bolsover School

#### Extension Tasks

To make the Lockdown Film, we collected video clips of staff and students from The Bolsover School and edited them together to music.

In order to do this we linked the video clips together in a pattern or **structure**.

- I. The film starts with a **Prologue** or introduction that shows the school empty and quiet during Lockdown.
- II. The main part of the film contains the video clips that are **structured** or linked in different ways.
- III. The film ends with an **Epilogue**, a kind of conclusion that shows the school opening up again.

4. Compare the **Prologue** of Lockdown with the **Epilogue** (the beginning of the film to the end of the film). What is different and what is the same?

5. The video clips are **structured** or linked in different ways, usually according to what is happening in the clip. For example, clips that have students doing something with their ties are linked together into 3 sections within the film. What other activities have been used to link clips together?

