

SEND
2023/2024

Parent Review

In June of 2024, the annual SEND survey was undertaken. There were 3 questionnaires:

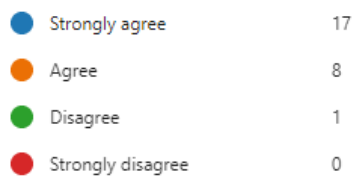
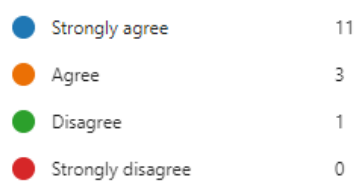
1. Parent questionnaire aimed at those parents who have a child who holds an education and health care plan (15 responses from 33 – 45% return)
2. Parent questionnaire aimed at those parents who have a child on the special education needs register but with no EHCP (26 responses from 116 – 22% return)
3. Student questionnaire for all students on SEN register (41 responses from 139 – 29% return)

For each question, an “approval” score was calculated using the positive responses received for each question (i.e., “agree”, “strongly agree” or “yes”).

This report relates to the findings from the 2 parental questionnaires.

Parent Questionnaires 1 and 2:

You said: I know who to talk to if I have concerns over the special educational needs of my child. (95% approval)



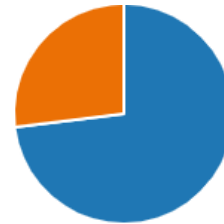
We did: Whilst the vast majority of parents know who to talk to, more regular communications will be sent to all parents with information about additional needs. We will also endeavour to have at least 3 check-ins from key workers in school directly with parents.

You said: The SENDCO and SEND team are approachable and friendly. (100% approval)

● Strongly agree	11
● Agree	4
● Disagree	0
● Strongly disagree	0



● Strongly agree	19
● Agree	7
● Disagree	0
● Strongly disagree	0



We did: As a team, we will continue to make ourselves available to deal with any questions or queries as they arise.

You said: Any issues about my child's additional needs are addressed. (90% approval)

● Strongly agree	9
● Agree	4
● Disagree	1
● Strongly disagree	1



● Strongly agree	13
● Agree	11
● Disagree	1
● Strongly disagree	1



We did: We will endeavour to make contact with parents of all children on the SEND register on at least 3 occasions per year. This will be in addition to attendance at all parents' evenings.

You said: My child is making good progress at the school. (80% approval)

Strongly agree	5
Agree	5
Disagree	2
Strongly disagree	3



Strongly agree	14
Agree	9
Disagree	3
Strongly disagree	0



We did: Following every assessment point, we will conduct a thorough review of the grades achieved and look to see how we can work with heads of faculty to ensure that the grades for children with additional needs can be improved. We will also look to consolidate the co-curricular support for the children with additional needs.

You said: My child receives the support that they need in school to be successful. (85% approval)

Strongly agree	7
Agree	6
Disagree	1
Strongly disagree	1



Strongly agree	10
Agree	12
Disagree	2
Strongly disagree	2



We did: We will look at the interventions currently in place for children with additional needs and look to offer more interventions in key areas including learning to tell the time and improving social skills. We will also look to get more children involved in other key interventions over the course of the academic year including positive play and zones of regulation.

You said: I feel that I receive sufficient information and communication about the progress of my child. (80% approval)

● Strongly agree	7
● Agree	4
● Disagree	3
● Strongly disagree	1



● Strongly agree	8
● Agree	14
● Disagree	2
● Strongly disagree	2



We did: As part of the 3 parental contacts we will make per year, the progress of the child will be discussed based on the data that is available at that time, as well as any progress that has been made socially or in other areas related to their specific needs.

You said: I know where to find out about the school SEND policy and SEND information report. (76% approval)

● Strongly agree	8
● Agree	4
● Disagree	3
● Strongly disagree	0



● Strongly agree	8
● Agree	11
● Disagree	5
● Strongly disagree	2



We did: The school SEND policy and information report are reviewed and uploaded to the school website by the 31st August every year. Click the links below and scroll to locate the relevant document.

SEND policy: <https://www.thebolsoverschool.org/page/?title=Documents+and+Policies&pid=17>

SEND information report: <https://www.thebolsoverschool.org/page/?title=SEND&pid=35>

You said: If my child has any interventions in school, I am made aware of this. (78% approval)

● Strongly agree	9
● Agree	4
● Disagree	1
● Strongly disagree	1



● Strongly agree	9
● Agree	10
● Disagree	5
● Strongly disagree	2



We did: Moving forward, when any child is identified as needing an intervention, we will make parents / carers aware before the intervention commences.

You said: My child has taken part in an out of school visit(s) or has attended co-curricular sessions (e.g., after school clubs) this academic year. (63% approval)

● Strongly agree	5
● Agree	4
● Disagree	2
● Strongly disagree	4



● Strongly agree	12
● Agree	5
● Disagree	5
● Strongly disagree	4



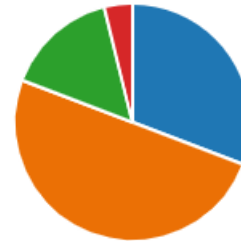
We did: We will be looking to increase the number of co-curricular sessions which will be accessible to children with additional needs. We will also signpost all parents and carers to those sessions that are suitable for children with additional needs. There will also be a drive to explore opportunities for trips and visits that are suitable for children with additional needs.

You said: My child feels safe and happy at school. (68% approval)

● Strongly agree	5
● Agree	2
● Disagree	4
● Strongly disagree	4



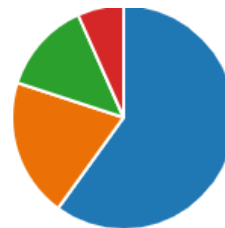
● Strongly agree	8
● Agree	13
● Disagree	4
● Strongly disagree	1



We did: We will conduct more frequent “student voice” activities to capture the feelings of children with additional needs and try to ascertain reasons why they may not feel safe and happy and use this to put into place suitable interventions.

You said: The school consults with me and my child on any decision-making processes or changes to their plan. (83% approval)

● Strongly agree	9
● Agree	3
● Disagree	2
● Strongly disagree	1



● Strongly agree	8
● Agree	14
● Disagree	1
● Strongly disagree	3



We did: as part of the regular parental communication, we will discuss any potential changes to learning plans, including suggested interventions, successful teaching strategies and new initiatives.

You said: Teachers have high aspirations for my child. (88% approval)

● Strongly agree	7
● Agree	4
● Disagree	3
● Strongly disagree	1



● Strongly agree	11
● Agree	12
● Disagree	1
● Strongly disagree	2



We did: We will continue to deliver a challenging curriculum that has breadth and depth. Where additional support in lessons is required, teachers will ensure that this is facilitated through high quality first teaching or where required, support from teaching assistants.

You said: Staff are aware of the outcomes on my child's EHCP and employ strategies to ensure their needs are met (EHP views only). (87% approval)

● Strongly agree	7
● Agree	6
● Disagree	1
● Strongly disagree	1



We did: At timely intervals, we will regularly remind teachers of the outcomes on education and healthcare plans for all students and support staff with suggested teaching strategies to help meet pupil needs.