



Curriculum Vision Policy

Date Approved:	June 2025
Review Date:	June 2026

Curriculum is Everywhere

“Day by day, what you choose, what you think and what you do is who you become.”

(Heraclitus)

The curriculum at The Bolsover School is built on a foundation of education for all. Our broad and balanced curriculum is designed to create trustworthy, brave and successful students who fully embody the school motto: nothing but the best. This ethos is reflected in the four cornerstones of the curriculum:

- **High expectations** of all students
- Valuing and celebrating **academic achievement**
- **Outstanding teaching** for all students
- Widening student experiences

We know that, in order to build a successful, powerful curriculum, we need to do it from the moment our students arrive in Y7: brick by brick, lesson by lesson, accepting ***nothing but the best***. We support our students to become confident subject experts and not just test passers; young people who know and think more about the world around them than an exam can ever assess. Whilst exams are important, we recognise that a young person’s worth cannot be captured in a test paper. Education is not just about what happens in lessons, but what happens beyond the classroom, beyond the school day, beyond their years at school with us. We believe that knowledge is powerful and limitless; that education is the passport to the future; that a broad vocabulary leads to broader opportunities in the future. Each day they are with us, we encourage our students to make informed choices, to think critically, to articulate themselves with confidence and with respect. We want to encourage a thirst for knowledge that begins in the September of Y7 and stays with them for life.

Curriculum Aims

“The whole purpose of education is to turn mirrors into windows.”

(Sydney J. Harris)

We aim to nurture students who:

- Enjoy learning, make strong progress and achieve excellence
- Are confident individuals, able to live safe, healthy and fulfilling lives
- Are responsible citizens who can make a positive contribution to society.

Teaching and learning is the keystone of our curriculum, constructed via a broad and balanced subject offer. This is built alongside an effective approach to social, moral, spiritual and cultural development of young people, to help prepare them for life in modern Britain. All curriculum subjects along with our strong pastoral system share the responsibility of developing students as active learners and preparing them for their post-16 life. Over five years, we aim to move our students from mirrors to windows: rather than reflecting someone else’s values, they are able to articulate their own for the world to see.

Curriculum Organisation

Students at The Bolsover School study for 25 hours per week. This is comprised of 5 one-hour lessons each day. The timetable spans two weeks totalling a 50-hour cycle.

Key Stage 3 September 2024 – September 2025

Subject	Year 7 (Hours per fortnight)	Y8 (Hours per fortnight)	Year 9 (Hours per fortnight)
English (including Accelerated Reader)	9	8	8
Mathematics	8	7	7
Science	7	7	7
History	3	3	3
Geography	3	3	3
Modern Foreign Language (two languages in Y8-9, with 3 periods a fortnight for each subject)	4	6	6
Religious Education	2	2	2
Physical Education	4	4	4
Computing	2	2	2
Art	2	2	2
Music	2	2	2
Technology	3	3	3
Drama	1	1	1

DEAR time [Drop Everything and Read] enhances the curriculum at Key Stage 3 and literacy continues to be a whole school priority. Students are able to access the wider curriculum within tutor time, assemblies and other deeper learning opportunities throughout the year.

The school is actively widening reading intervention in line with Trust policy in that all students who are reading below their below chronological age can access intervention in all year groups.

The taught curriculum aims to offer the maximum breadth possible at Key Stage 3, allowing students to experience as many different subjects as possible.

All Students in Key Stage 3 will experience the subjects listed below:

Core Subjects	Ebacc Subjects	
English Mathematics Science	History Geography MFL: Y8-9 - either French and German, or Spanish and German Y7 - French or German	Foundation Subjects Accelerated Reader Art Computing Drama Food Preparation Music Physical Education Religious Education Resistant Materials Textiles

A separate target group of students in years 7-9 receive a period of literacy and a period of numeracy alongside a period of MFL each week.

Key Stage 4 September 2024-July 2025

Subject	Year 10 (Hours per fortnight)	Year 11 (Hours per fortnight)
English Lang & Lit	9	10
Mathematics	9	9
Science	10	9
RE*	2	
PE	2	2
Option A	6	5
Option B	6	5
Option C	6	5
Option D		5

The RE curriculum at KS4 is supplemented with drop-down days in Year 10-Year 11

With an intensive programme of guidance and support for students through our established pastoral Careers Education Information Advice and Guidance (CEIAG) systems, students make their option choices during Year 9 in readiness for a more focused curriculum pathway. We use a pathways approach to options, allowing students as much freedom as possible whilst guiding them to study subjects that will help them to achieve their potential.

Core Subjects (Compulsory Study for all)	Ebacc Choices	Open Choices (may vary each year)
English Language English Literature Mathematics Combined Science (2 GCSEs) Religious Education (up to short course GCSE) Physical Education	Geography History French German Spanish (Y11)	Art Business Studies Computer Science Design Technology Digital Information Technology (Y11) Drama Engineering (Y11) Food Preparation and Nutrition Health and Social Care Media Studies (Y10) Music Photography (Y11) Physical Studies (Y11) Psychology (Y11) Cambridge National Physical Education Textiles Triple Science Foundation Learning (Y11)

In addition to the core curriculum, all students at The Bolsover School also study Careers Education, Personal Social Health Education (PSHE), Relationships and Sexual Education (RSE), Citizenship and SMSC (Spiritual, Moral, Social and Cultural Education). These important aspects of our students' education take place during tutor time, assemblies and enrichment activities during special events within the school year.

Curriculum Plus

"Educating the mind without educating the heart is no education at all."

(Aristotle)

We define the curriculum as everything that happens in school and everything that the young people who attend our school experience and learn. In that sense, it is not just about the academic knowledge and skills delivered in lessons but also the array of opportunities and experiences we offer to our students outside the classroom. Student wellbeing is at the heart of everything we do. In addition to the students' timetabled day, the school encourages student involvement in our curriculum plus offer. The aim of this is to enrich student lives and improve wellbeing through encouraging student engagement with learning opportunities outside of their lessons. Students taking on specific leadership roles and an involvement in the broader life of the school and the community will only lead to a greater development of their character. It is vital that we develop outward looking students who want to contribute to the community they live in.

Curriculum plus student experiences may include:

- School trips, visits and residential experiences
- Performing Arts events
- Sports teams
- The Trust Games events
- Lunchtime or after school clubs and societies
- Duke of Edinburgh award scheme
- Involvement in school charity links
- Positions of responsibility and leadership available to students such as Sports Leaders, Performing Arts Captains, etc.
- Inter-House activities and competitions
- International links
- Targeted assemblies and guest-speakers
- School memorials and acts of remembrance
- Careers guidance and work experience