



Provider Access Policy Statement (PAL)

Approving Body:	Local Academy Board
Date Approved:	September 2025
Review Date:	September 2026

THE BOLSOVER SCHOOL

Nothing but the best



The Bolsover School is committed to providing all students in Years 7 to 11 with a program of careers events and supporting activities. The program has been developed in line with the eight Gatsby Benchmarks and the CDI Framework for ensuring best practice and to meet the requirements of the Department for Education's Statutory Guidance, including Provider Access Legislation (formerly known as The Baker Clause).

The Bolsover School believes that:

- Every student should have high quality, independent careers guidance to encourage them to be aspirational and well informed when making educational and career decisions.
- All students should participate in a range of activities to develop a variety of employability skills, preparing them for a working life which is in the best interest of the student, being enjoyable and providing economic well-being.

Gatsby Career Benchmarks, The Career's related learning program is used to develop and improve the quality of career education and guidance offered in schools. The Gatsby Benchmarks identify good practice and define the essentials of good career guidance providing a robust and realistic framework for developing a career program that is first class. Alongside this the CDI Framework's six learning units have been identified as being beneficial in the development of a positive career. As such we have also sought to incorporate many of its objectives into our program, primarily through the delivery of dedicated Personal Development/Tutor Time units running over a 5-year cycle.

1. A Stable Careers Program – following a structured cycle of planning, implementation, and evaluation to inform continual improvement.
2. Learning from Career and Labour Market Information – incorporating LMI on several different levels, e.g. Careers Platform (Xello) as well as posting relevant information on Class Charts and via the careers section on the school website.
3. Addressing the Needs of All Students – targeted support where needed, challenging stereotypical thinking.
4. Linking Careers to the Curriculum– delivery of subject-specific careers content as well as linking classroom skills to the world of work.
5. Encounters with Employers and Employees – access to a range of speakers / opportunities through subjects and careers events such as Industry presentations, Alumni events, Careers Fair and Mock Interview Day.
6. Experience of Workplaces – virtual work experience opportunities, Year 8 Student Receptionists, plus external trips / visits which may have careers content and workplace encounters.
7. Encounters with Further and Higher Education – engagement with FE / HE through subjects, assemblies, and events such as Post 16 taster day.
8. Personal Guidance – 1:1 / group guidance sessions with a level 6 qualified Advisor and involvement at parents / information evenings.

CDI Framework: Learning Units

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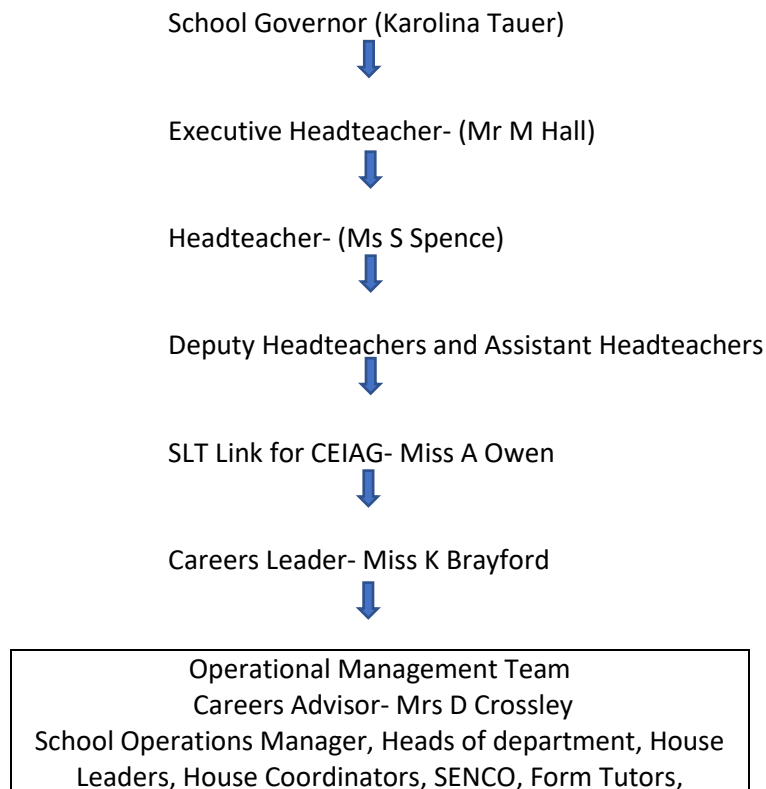


1. **Grow Through Life** – development of self-awareness and reflection.
2. **Explore Possibilities** – knowledge of pathways and sources of careers information to encourage exploration.
3. **Manage Career** – understanding the concept of future planning / development of resilience and pro-activity.
4. **Create Opportunities** – learning about connections, developing leadership and responsibility.
5. **Balance Life and Work** – understanding the concept of balancing life and work, well-being, and financial literacy.
6. **See the Big Picture** – understanding context, e.g. impact of factors on the world of work (environment, politics, and the pandemic).

Management and Co-ordination

CEIAG is a whole school responsibility but is managed in the following way:

Key personnel



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The Bolsover School: Provider Access Policy Statement

Ownership: The Bolsover School, Part of the Redhill Academy Trust

Date updated: September 2025

The Bolsover School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at one of our Trust schools.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Careers SLT/Line Manager (Ms J Allen, Mrs K Knowles) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Bolsover School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Mrs Debbie Crossley (Careers Adviser) she can be contacted by telephone or email, d.crossley@thebolsoverschool.org.uk, Tel 01246 822105, ext 7120.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers events, and Careers or Raising Aspirations events that The Bolsover School is arranging. Students may also travel to visit another provider as part of the trip to be organised by the school Careers Adviser.

Details of premises or facilities to be provided to a person who is given access

The Bolsover School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

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Live/Virtual encounters

The Bolsover School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Adviser coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to info@thebolsoverschool.org.uk

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the School Business Manager.

Policy Coordinator: Mrs D Crossley

Policy Reviewed: September 2025

Appendix

Providers who have been invited into The Bolsover School to date include:

Chesterfield College, West Nottinghamshire College, Juniper Training, UTC Sheffield, and local sixth forms, University of Derby, Armed Forces, NHS Careers, local / national employers.

Destinations of previous pupils from The Bolsover School include:

St Marys High School Sixth Form, Chesterfield College, Tupton Hall Sixth Form, West Nottinghamshire College, Football Scholarships, DACSES, ASK Apprenticeships, Learning Curve Hair & Beauty Academy.

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