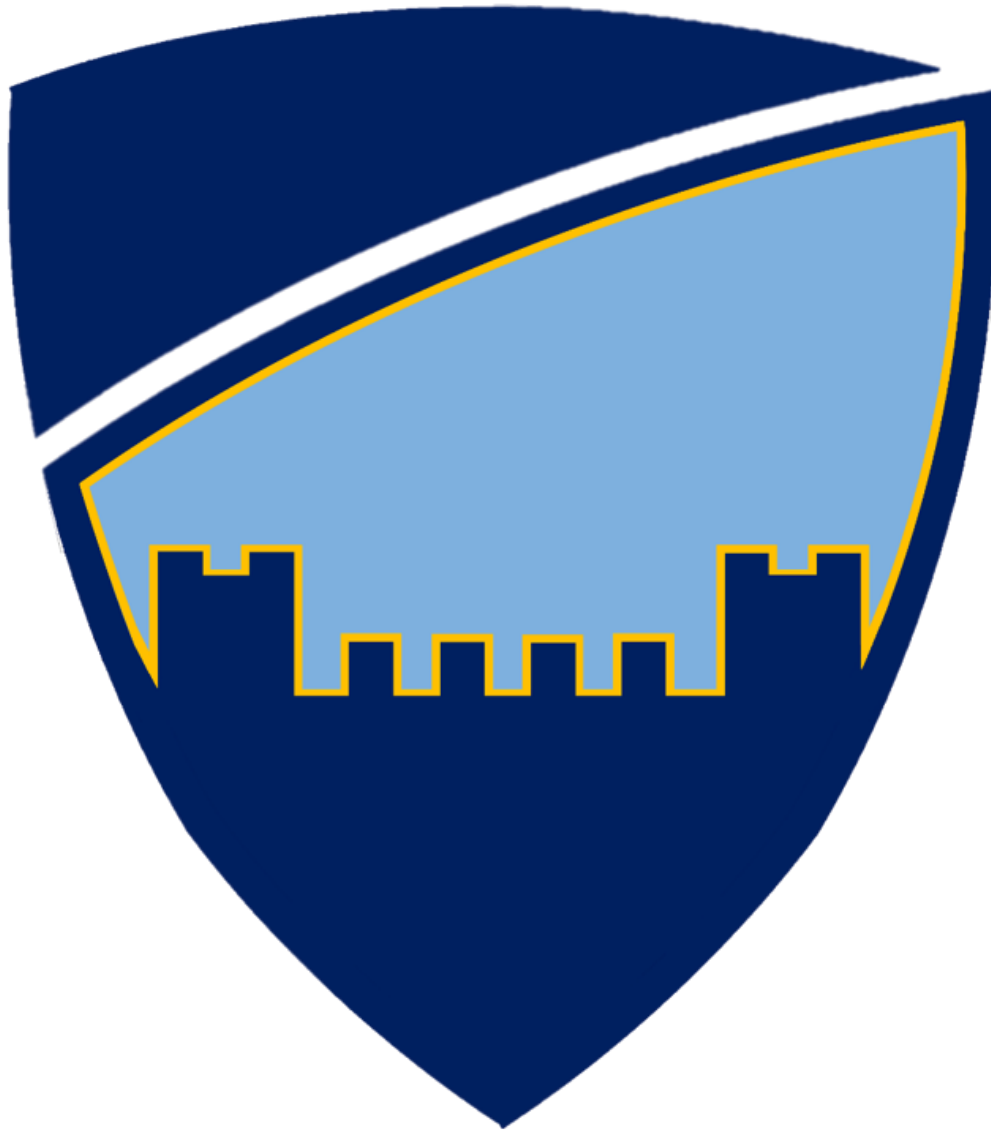


SEND 2024/2025



Parent Review

In June of 2025, the annual SEND survey was undertaken. There were 2 questionnaires:

1. Parent questionnaire aimed at those parents who have a child who holds an education and health care plan (8 responses from 25 – 32% return compared to 45% previous year)
2. Parent questionnaire aimed at those parents who have a child on the special educational needs register but with no EHCP (31 responses from 134 – 23% return compared to 22% previous year)

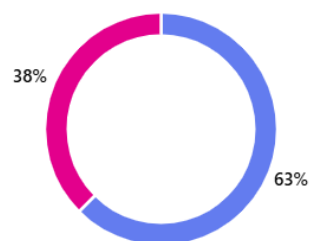
For each question, an “approval” score was calculated using the positive responses received for each question (i.e., “agree”, “strongly agree” or “yes”).

This report relates to the findings from the 2 parental questionnaires.

You said: I know who to talk to if I have concerns over the special educational needs of my child. (95% approval)

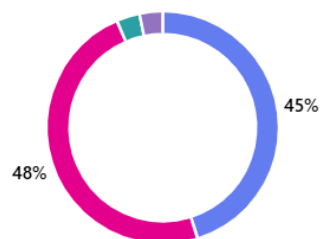
Questionnaire 1: EHCP

Strongly agree	5
Agree	3
Disagree	0
Strongly disagree	0



Questionnaire 2: SEND Register

Strongly agree	14
Agree	15
Disagree	1
Strongly disagree	1

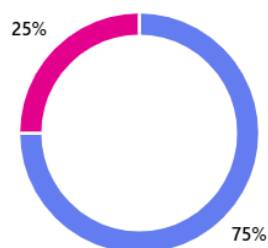


We did: The vast majority of parents know who to talk to due in no small part to the allocation of teaching assistants as learning support workers. Moving forwards, we will continue with this approach whilst also looking to enhance this process through greater parental engagement and input to student learning plans and passports.

You said: The SENDCO and SEND team are approachable and friendly. (95% approval)

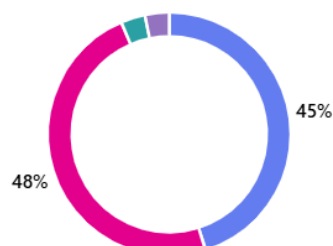
Questionnaire 1: EHCP

Strongly agree	6
Agree	2
Disagree	0
Strongly disagree	0



Questionnaire 2: SEND Register

Strongly agree	14
Agree	15
Disagree	1
Strongly disagree	1

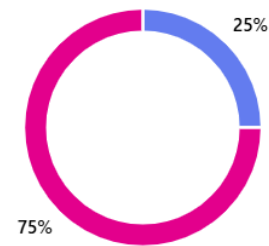


We did: As a team, we will continue to make ourselves available to deal with any questions or queries as they arise, responding in timely manner.

You said: Any issues about my child’s additional needs are addressed. (92% approval)

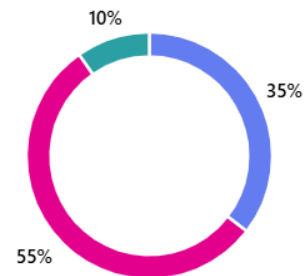
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	6
● Disagree	0
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	11
● Agree	17
● Disagree	3
● Strongly disagree	0

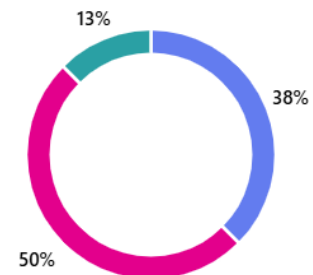


We did: We will endeavour to make contact with parents of all children on the SEND register on at least 3 occasions per year via telephone or email. This will be in addition to attendance at all parents’ evenings and open evenings throughout the year.

You said: My child is making good progress at the school. (78% approval)

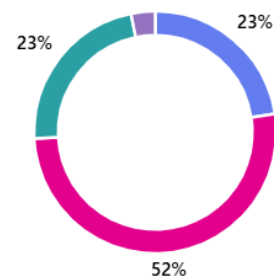
Questionnaire 1: EHCP

● Strongly agree	3
● Agree	4
● Disagree	1
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	7
● Agree	16
● Disagree	7
● Strongly disagree	1

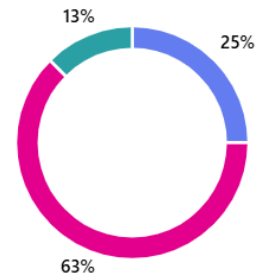


We did: Following every assessment point, we conduct a thorough review of the grades achieved and look to see how we can work with heads of faculty to ensure that the grades for children with additional needs can be improved. We will also look to consolidate the co-curricular support for the children with additional needs. Interventions have also been implemented to support this process.

You said: My child receives the support that they need in school to be successful. (78% approval)

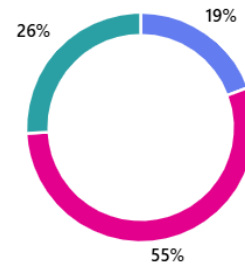
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	5
● Disagree	1
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	6
● Agree	17
● Disagree	8
● Strongly disagree	0

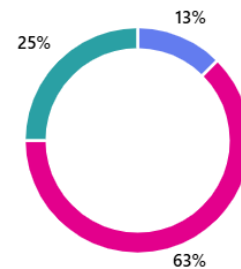


We did: Interventions have been readdressed and we have more children than ever involved in additional interventions. We will be looking to see how we can ensure children have some TA input in a greater number of lessons.

You said: I feel that I receive sufficient information and communication about the progress of my child. (69% approval)

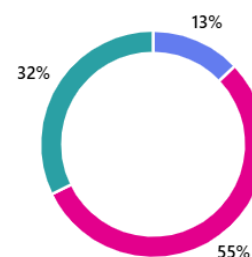
Questionnaire 1: EHCP

● Strongly agree	1
● Agree	5
● Disagree	2
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	4
● Agree	17
● Disagree	10
● Strongly disagree	0

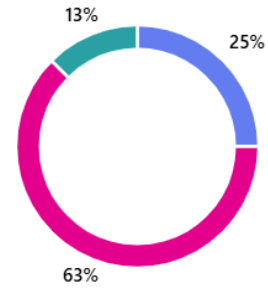


We did: This year, we introduced the learning support worker check ins, where TAs are assigned to each and every one of our children on the SEND register. The LSWs meet with the children 3 times per year and endeavour to make contact with parents / carers vi telephone or email to provide an update on the progress of their children. Moving forward, following each check in, LSWs will send a copy of student learning plans and pupil passports for parents / carers to check prior to sharing with staff.

You said: I know where to find out about the school SEND policy and SEND information report. (85% approval)

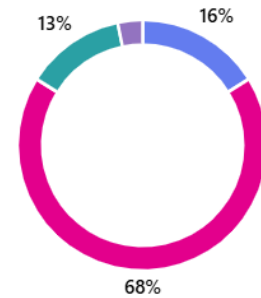
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	5
● Disagree	1
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	5
● Agree	21
● Disagree	4
● Strongly disagree	1



We did: The school SEND policy and information report are reviewed and uploaded to the school website by the 31st August every year. Click the links below and scroll to locate the relevant document.

SEND policy: <https://www.thebolsoverschool.org/page/?title=Documents+and+Policies&pid=17>

SEND information report: <https://www.thebolsoverschool.org/page/?title=SEND&pid=35>

These links are now included within the email signature of the SENDCO and are also published in the SEND parent bulletin which was introduced for the first time this year and has been sent via class charts to all parents 4 times per year.

You said: If my child has any interventions in school, I am made aware of this. (82% approval)

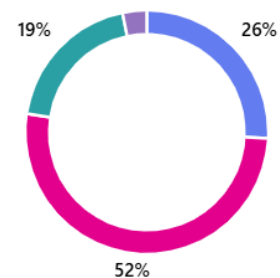
Questionnaire 1: EHCP

● Strongly agree	4
● Agree	4
● Disagree	0
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	8
● Agree	16
● Disagree	6
● Strongly disagree	1

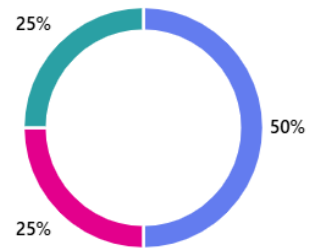


We did: When any child is identified as needing an intervention, we will make parents / carers aware before the intervention commences. We will also seek the opinion of parents / carers regarding any interventions that they feel may be useful.

You said: My child has taken part in an out of school visit(s) or has attended co-curricular sessions (e.g., after school clubs) this academic year. (64% approval)

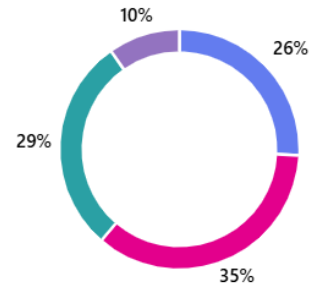
Questionnaire 1: EHCP

● Strongly agree	4
● Agree	2
● Disagree	2
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	8
● Agree	11
● Disagree	9
● Strongly disagree	3

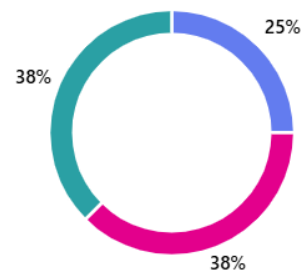


We did: We will be looking to increase the number of co-curricular sessions which will be accessible to children with additional needs. We will also signpost all parents and carers to those sessions that are suitable for children with additional needs via the newsletter published 4 times per year. There will also be a drive to explore opportunities for trips and visits that are suitable for children with additional needs.

You said: My child feels safe and happy at school. (72% approval)

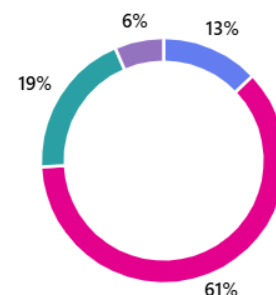
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	3
● Disagree	3
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	4
● Agree	19
● Disagree	6
● Strongly disagree	2

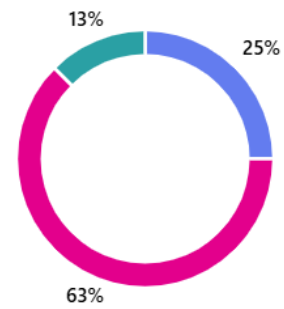


We did: We have conducted more frequent “student voice” activities to capture the feelings of children with additional needs and try to ascertain reasons why they may not feel safe and happy and use this to put into place suitable interventions. Whole school, we have also begun to gather data to inform pastoral support and other outside agencies which will inform a programme of assemblies and activities relating to wellbeing and school engagement.

You said: The school consults with me and my child on any decision-making processes or changes to their plan. (74% approval)

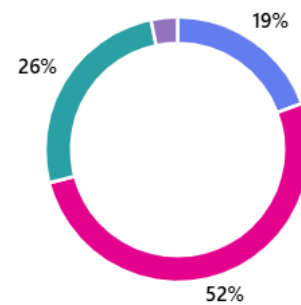
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	5
● Disagree	1
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	6
● Agree	16
● Disagree	8
● Strongly disagree	1

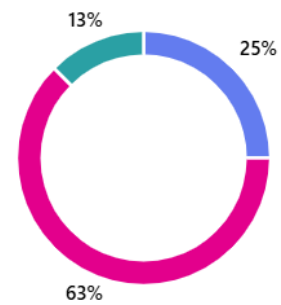


We did: Since introducing the learning support worker roles for TAs, regular review of learning plans and passports takes place every year. Moving forwards, at each review, parents will be contacted by phone or email to offer their input to the plan to ensure that it meets the needs of their child.

You said: Teachers have high aspirations for my child. (87% approval)

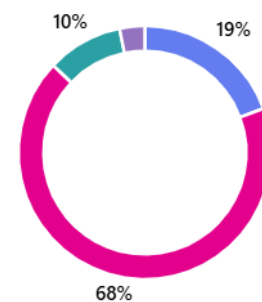
Questionnaire 1: EHCP

● Strongly agree	2
● Agree	5
● Disagree	1
● Strongly disagree	0



Questionnaire 2: SEND Register

● Strongly agree	6
● Agree	21
● Disagree	3
● Strongly disagree	1

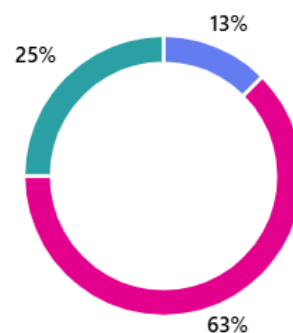


We did: We will continue to deliver a challenging curriculum that has breadth and depth. Where additional support in lessons is required, teachers will ensure that this is facilitated through high quality first teaching or where required, support from teaching assistants.

You said: Staff are aware of the outcomes on my child's EHCP and employ strategies to ensure their needs are met (EHP views only). (87% approval)

Questionnaire 1: EHCP

● Strongly agree	1
● Agree	5
● Disagree	2
● Strongly disagree	0



We did: At timely intervals, we will regularly remind teachers of the outcomes on education and healthcare plans for all students and support staff with suggested teaching strategies to help meet pupil needs. Moving forward, summary documents of the outcomes for all children who hold an EHCP will be provided to all staff, supplemented by “quality first teaching” strategies.